

Izzy Simon

2149 Curtis St., Berkeley, CA 94702 ♦ (415) 272-9958 ♦ isimon@berkeley.edu

June 12, 2023

The Honorable Arenda L. Wright Allen
United States District Court
Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

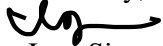
I am a rising 3L at the University of California, Berkeley, School of Law, and am writing to apply for a clerkship in your chambers for the 2025-2026 term, or any term thereafter. As a future public interest litigator, a clerkship in your chambers would provide me with the ultimate opportunity to see the inner workings of a trial court and learn from someone whose career I admire. Moreover, I would bring my intellectual curiosity, strong skillset, and robust experience to your chambers.

I would make an excellent clerk. I constantly seek opportunities to examine challenging legal questions and improve my arsenal for solving them. As an extern my 2L fall with the Electronic Frontier Foundation, I faced difficult questions relating to technology and its effects on freedom of speech or Fourth Amendment rights. When a supervising attorney tasked me with exploring potential state-law sources for a positive right to privacy, I had little luck in my initial research. The case law did not remotely contemplate the facts at hand. After discussing with colleagues, I turned to legislative histories and hearing transcripts, primary sources my supervisor had not suggested. Ultimately, my supervisor used my research to support his argument.

Further, I would bring my research and writing skills to your chambers. As a research assistant to Professor Rebecca Wexler, I have strong Bluebooking skills, and have written concise surveys of the legal landscape in evidentiary privilege law. Professor Wexler also poses questions requiring deeper legal analysis. For example, she asked me to determine whether someone could sue their medical provider in one state for violating a privilege that exists in another state. I spent days researching, consulting with librarians and a conflict-of-laws expert on the Berkeley Law faculty. I applied my findings to the hypothetical in a memo that Professor Wexler used in writing a forthcoming law review article on post-*Dobbs* reproductive privacy.

Enclosed are my references, resume, transcript, writing sample, and letters of recommendation from Berkeley Law Professors Wexler, Saira Mohamed, Cheryl Berg, Dean Erwin Chemerinsky, and Clinical Supervising Attorney Megan Graham. I would be happy to provide any additional information upon request. Thank you for your time and consideration.

Sincerely,



Izzy Simon

Enclosures

Izzy Simon

2149 Curtis St., Berkeley, CA 94702 ♦ (415) 272-9958 ♦ isimon@berkeley.edu

EDUCATION

University of California, Berkeley, School of Law – Berkeley, CA

J.D. Candidate

May 2024

Academic Distinctions: Top 33% of class (2022-2023)

Activities: Research Assistant to Professor Rebecca Wexler; Bales Trial Competition (judged Best Advocate by 6 of 7 judges); *Journal of Employment and Labor Law* – Associate Editor (2021-2022)

Pomona College – Claremont, CA

B.A. in Politics, Minor in Spanish (GPA: 3.8)

May 2018

Academic Distinctions: Pomona College Scholar, four semesters; National Collegiate Hispanic Honor Society

Activities: Intramural sports; *Claremont Journal of Law and Public Policy*; Politics Department liaison

Study Abroad: Pontificia Universidad Católica de Chile & Universidad Diego Portales – Santiago, Chile

2016

EXPERIENCE

Alameda County Public Defender's Office – Oakland, CA

August–November 2023

Law Clerk – will receive course credit for 16 hours/week of work.

Los Angeles County Public Defender's Office – Los Angeles, CA

June–August 2023

Summer Law Clerk

Samuelson Law, Technology & Public Policy Clinic, Berkeley Law – Berkeley, CA

January 2023–Present

Clinical Student

Co-led client and project management. Researched and wrote memoranda and policy suggestions on increasing access to justice for a federal public defender's office's incarcerated clients, with an eye toward specific technology issues.

Electronic Frontier Foundation (EFF) – San Francisco, CA

August–December 2022

Legal Extern – received course credit for 20 hours/week of work.

Examined and wrote memoranda on legality of California law enforcement surveillance practices. Researched and drafted webpage update on law enforcement access to medical information under HIPAA and analogous California law. Wrote blog post summarizing amicus brief EFF filed in the Fifth Circuit on First Amendment rights.

California Office of the Attorney General, Privacy Unit – San Francisco, CA

May–August 2022

Summer Intern

Researched and wrote memoranda on relationships between the California Consumer Privacy Act and the California Privacy Rights Act, and other state and federal laws. Investigated companies, presented findings to team, and drafted notices of violation. Wrote proposed amendments to statutory language.

Tenants' Rights Workshop, Berkeley Law – Berkeley, CA

September 2021–April 2022

Student Advocate

Interviewed and advised clients experiencing landlord harassment, unlawful detainer, and other tenants' rights issues under supervision of attorneys at the East Bay Community Law Center.

Lieff Cabraser Heimann & Bernstein LLP – San Francisco, CA

Paralegal; Case Clerk

January 2020–June 2021

Researched facts for class action and multi-district litigation complaints. Interviewed and liaised with clients. Prepared exhibits and other filings for depositions and trial. Proofread and fact-checked complaints.

Public Citizen – Washington, D.C.

April–July 2019

Intern, Democracy is for People Team

The Public Defender Service (PDS) – Washington, D.C.

June–September 2018, January–April 2019

Intern Investigator

ADDITIONAL SKILLS & INTERESTS

Languages: Spanish (proficient reading, writing, and speaking)

Interests: Crossword and jigsaw puzzles, playing soccer, running, playing guitar, cooking, textile arts, the NBA

Berkeley Law

University of California

Office of the Registrar

Isabel Warren Simon
Student ID: 3036488638
Admit Term: 2021 Fall

Printed: 2023-06-08 14:42
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Academic Program History						2022 Fall					
Major: Law (JD)						<u>Course</u>		<u>Description</u>	<u>Units</u>	<u>Law Units</u>	<u>Grade</u>
						LAW	231	Crim Procedure- Investigations	4.0	4.0	P
						LAW	258	Erwin Chemerinsky Estates and Trusts	3.0	3.0	HH
						LAW	295	Kristen Holmquist Civ Field Placement Ethics Sem	2.0	2.0	H
								Fulfills Either Prof. Resp. or Experiential			
								Susan Schechter			
								Jessica Mark			
								Cheryl Stevens			
						LAW	295.6A	Civil Field Placement	5.0	5.0	CR
								Units Count Toward Experiential Requirement			
								Susan Schechter			
<u>Course</u>		<u>Description</u>	<u>Units</u>	<u>Law Units</u>	<u>Grade</u>				<u>Units</u>	<u>Law Units</u>	
LAW	200F	Civil Procedure Andrew Bradt	5.0	5.0	H						
LAW	201	Torts Chris Hoofnagle	4.0	4.0	H						
LAW	202.1A	Legal Research and Writing Cheryl Berg	3.0	3.0	CR						
LAW	202F	Contracts Mark Gergen	4.0	4.0	P						
			<u>Units</u>	<u>Law Units</u>					<u>Units</u>	<u>Law Units</u>	
		Term Totals	16.0	16.0					14.0	14.0	
		Cumulative Totals	16.0	16.0					44.0	44.0	

2022 Spring						2023 Spring					
<u>Course</u>		<u>Description</u>	<u>Units</u>	<u>Law Units</u>	<u>Grade</u>	<u>Course</u>		<u>Description</u>	<u>Units</u>	<u>Law Units</u>	<u>Grade</u>
LAW	202.1B	Written and Oral Advocacy Units Count Toward Experiential Requirement Cheryl Berg	2.0	2.0	H	LAW	241	Evidence	4.0	4.0	H
LAW	203	Property Molly Van Houweling	4.0	4.0	H	LAW	244	Sean Farhang Conflict Of Laws	3.0	3.0	H
LAW	220.6	Constitutional Law Fulfills Constitutional Law Requirement Erwin Chemerinsky	4.0	4.0	P	LAW	285.9	Andrew Bradt Samuelson Clinic Seminar	2.0	2.0	CR
LAW	230	Criminal Law Saira Mohamed	4.0	4.0	H			Jennifer Urban Erik Stallman Areeba Jibril Megan Graham			
			<u>Units</u>	<u>Law Units</u>		LAW	295.5T	Samuelson Clinic Fulfills Writing Requirement Jennifer Urban Erik Stallman Brianna Schofield Areeba Jibril Megan Graham	4.0	4.0	CR
			<u>Units</u>	<u>Law Units</u>					<u>Units</u>	<u>Law Units</u>	
		Term Totals	14.0	14.0					13.0	13.0	
		Cumulative Totals	30.0	30.0							


 Carol Rachwald, Registrar

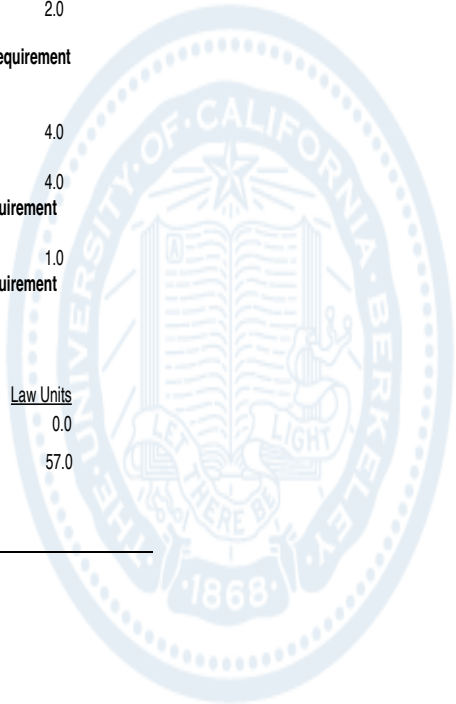
Isabel Warren Simon
Student ID: 3036488638
Admit Term: 2021 Fall

Berkeley Law
University of California
Office of the Registrar

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Cumulative Totals 57.0 57.0

2023 Fall				
Course	Description	Units	Law Units	Grade
LAW 207.5	J.D. Advanced Legal Writing	3.0	3.0	
	Fulfills Writing Requirement Opt 1 or Experiential			
	Lindsay Saffouri			
LAW 235.32	Youth Justice Law, Prac & Plcy	2.0	2.0	
	Units Count Toward Race and Law Requirement			
	Jonathan Laba			
	Laura Ridolfi			
LAW 281	Family Law	4.0	4.0	
	Khiara Bridges			
LAW 295.6B	Criminal Field Placement	4.0	4.0	
	Units Count Toward Experiential Requirement			
	Susan Schechter			
LAW 295B	Field Placement Workshop	1.0	1.0	
	Units Count Toward Experiential Requirement			
	Susan Schechter			
	Brenda Adams			
		<u>Units</u>	<u>Law Units</u>	
	Term Totals	0.0	0.0	
	Cumulative Totals	57.0	57.0	




Carol Rachwald, Registrar

University of California
Berkeley Law
270 Simon Hall
Berkeley, CA 94720-7220
510-642-2278

KEY TO GRADES

1. Grades for Academic Years 1970 to present:

HH	-	High Honors	CR	-	Credit
H	-	Honors	NP	-	Not Pass
P	-	Pass	I	-	Incomplete
PC	-	Pass Conditional or Substandard Pass (1997-98 to present)	IP	-	In Progress
NC	-	No Credit	NR	-	No Record

2. Grading Curves for J.D. and Jurisprudence and Social Policy PH.D. students:

In each first-year section, the top 40% of students are awarded honors grades as follows: 10% of the class members are awarded High Honors (HH) grades and 30% are awarded Honors (H) grades. The remaining class members are given the grades Pass (P), Pass Conditional or Substandard Pass (PC) or No Credit (NC) in any proportion. In first-year small sections, grades are given on the same basis with the exception that one more or one less honors grade may be given.

In each second- and third-year course, either (1) the top 40% to 45% of the students are awarded Honors (H) grades, of which a number equal to 10% to 15% of the class are awarded High Honors (HH) grades or (2) the top 40% of the class members, plus or minus two students, are awarded Honors (H) grades, of which a number equal to 10% of the class, plus or minus two students, are awarded High Honors (HH) grades. The remaining class members are given the grades of P, PC or NC, in any proportion. In seminars of 24 or fewer students where there is one 30 page (or more) required paper, an instructor may, if student performance warrants, award 4-7 more HH or H grades, depending on the size of the seminar, than would be permitted under the above rules.

3. Grading Curves for LL.M. and J.S.D. students for 2011-12 to present:

For classes and seminars with 11 or more LL.M. and J.S.D. students, a mandatory curve applies to the LL.M. and J.S.D. students, where the grades awarded are 20% HH and 30% H with the remaining students receiving P, PC, or NC grades. In classes and seminars with 10 or fewer LL.M. and J.S.D. students, the above curve is recommended.

Berkeley Law does not compute grade point averages (GPAs) for our transcripts.

For employers, more information on our grading system is provided at: <https://www.law.berkeley.edu/careers/for-employers/grading-policy/>

Transcript questions should be referred to the Registrar.

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June 06, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

Izzy Simon has asked me to write a letter of recommendation concerning her possible employment as a judicial clerk, and I am thrilled to do so. Izzy has my strongest possible recommendation. Izzy has worked as my research assistant over the course of the past year, and has produced one quality memo after another week after week. She has stood out among my research team as one of if not the most dedicated, excelling in diving into the legal weeds and delivering well digested research with thoughtful commentary. While Izzy possesses many qualities that I think will make her an excellent addition to your chambers, two in particular stand out. First, Izzy has exhibited an ability to master complex legal doctrine. Second, she has a drive to perform at the highest level. She is particularly adept at working on tight deadlines and producing quality work. Let me provide some more details on these strengths.

First, Izzy is a superb researcher. She quickly grasps complex case law, and is dogged in her efforts to be comprehensive and accurate. To begin, when presented with a question—straightforward or arcane—Izzy asks narrowing follow-ups to ensure she's focusing on the right materials. For example, one week I asked Izzy to find out if there is a presumption against extraterritorial warrants. She followed up to clarify whether the nationality of the target of the warrant mattered: should she focus just on US agents in foreign jurisdiction searching US citizens, or searching anyone? I meant the latter; it was not a Fourth Amendment inquiry, but one about foreign sovereignty and jurisdiction. She accurately reflected back to me this framing, succinctly describing the logical argument I was making in my paper and situating this research question appropriately within the argument.

With a firm understanding of the contours of the question, Izzy dives in. She has a facility for grasping difficult concepts. For example, she produced a helpful research memo on the jurisdictional questions related to extraterritorial warrants, exhibiting a solid understanding of messy and underdeveloped case law. In another research memo, Izzy mapped a complicated conflict-of-laws issue implicated by the Supreme Courts' *Dobbs* decision. The issue did not have a clear resolution, but Izzy outlined the potential approaches a court might use to resolve the problem. Izzy also drafted a footnote for me. This required comprehension of the law enforcement evidentiary privilege, a doctrinal area mired by jurisdictions' varying levels of acceptance of the privilege, as well as some jurisdictions' mischaracterizing the privilege altogether. The privilege's doctrine is further complicated by its similarity to a similar FOIA exception, a distinction Izzy properly parsed in her research. In each of these assignments, Izzy demonstrated the ability to ground herself in a research question, get a handle on the doctrine, and produce useful work product, all in a matter of a week or so.

Not only can Izzy grasp difficult concepts, but she is tenacious in her research. After I asked about some of her findings on the legality of extraterritorial warrants, Izzy went back into the research fray, finding a crucial source from the DOJ Journal of Federal Law & Practice. As a result of the Department of Justice article she flagged, I rewrote part of my argument. She also seeks out the help of others in chasing down answers. With the above-mentioned thorny conflict-of-laws question, Izzy worked with one of Berkeley Law's research librarians. When that work did not yield satisfying answers, Izzy consulted her 1L civil procedure (and conflict-of-laws aficionado) Professor Andrew Bradt. He offered insight that helped the framing of her final memo. In sum, Izzy is an excellent researcher on her own. But she also has the humility and smarts to collaborate with others when solving a particularly tricky problem.

Second, as to Izzy's drive to perform at the highest level, Izzy is very reliable. I can count on her to do her assigned work, or communicate effectively if something comes up that prevents her from meeting a deadline. I also know that anything she turns in will be high quality, proofread, and well-organized. To this point, Izzy is excellent at Bluebooking. She has cite-checked two of my articles, which involved source-collection as well as Bluebooking. I feel confident that any document she touches will be Bluebooked correctly.

On a more personal level, Izzy is a pleasure to engage with on the law. She has a wonderful, positive, focused energy that reflects both a deep competence and genuine enthusiasm for legal issues. She takes the work seriously without taking herself too seriously. She works well with my two other research assistants. This is in part because she is reliable, and we all know we can count on her to do her part. But it is also because she is affable. We all enjoy her presence. It is a privilege to collaborate with her. She receives criticism with grace, absorbing suggestions and ways to grow like a sponge. She provides feedback kindly. She is an excellent communicator. She works with her teammates to allocate work effectively and fairly when they are assigned a team project, and the work always gets done. As mentioned, she checks in with me when things unclear: she knows that it benefits us all when she does not waste time researching something off the mark.

Finally, Izzy is as passionate as she is dedicated. She took initiative to be my research assistant, emailing me during the summer of 2022 asking if I needed a research assistant. She had never taken a class with me. She knew about me because of her interest in my research on the effects of technology on civil rights and liberties. She has demonstrated this drive throughout her work with me: emailing supplemental sources or ideas when she finds them (like the DOJ Journal document), putting in extra hours when we needed to push on a deadline (like on the extraterritorial warrant research question, the answer to which was helpful to have before I gave a talk and sent a paper draft to some colleagues), working over Winter Break, and taking on more complicated research questions when she has the option.

Rebecca Wexler - rebecca.wexler@berkeley.edu - 510-664-5258

Indeed, Izzy has drive not just to learn about the doctrine, but to become an excellent lawyer. She sees feedback as a gift, as a way to boost her research and writing skills, all in service of improving as an advocate and legal thinker. She pursues opportunities outside of her classes to strengthen these skills all the time: not just during the summer, but as a semester extern with the Electronic Frontier Foundation, and as a clinical student at Berkeley's Samuelson Law, Technology & Public Policy Clinic. She has thrived in both positions. As a clerk, she will bring her passion and dedication because she is intellectually insatiable, and she knows developing the skills a clerk develops will elevate her advocacy.

Please feel free to contact me via email or on my cell phone, (203) 710-8562, regarding this letter or my impression of Izzy.

Sincerely,

Rebecca Wexler
University of California, Berkeley, School of Law
Assistant Professor of Law

Rebecca Wexler - rebecca.wexler@berkeley.edu - 510-664-5258

May 20, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to highly recommend Ms. Isabel (Izzy) Simon for a position as your law clerk. Ms. Simon was a student in two of my classes: Constitutional Law and Criminal Procedure: Investigations. She often participated in class discussions and attended office hours on a regular basis in both of these semesters. I was consistently impressed by her and have no doubt that she will be an excellent law clerk.

Ms. Simon is exceptionally smart and works extraordinarily hard. Her comments during class discussions were always on point, very thoughtful, and contributed greatly to the discussions. I was impressed by her ability to think quickly on her feet and to develop strong arguments to support her position. Likewise, during office hours, I saw her very careful preparation of the material and was impressed by the depth of her analysis and her probing questions.

Her work before law school has been of great benefit to her in shaping her legal education. She worked as an intern investigator at the Public Defender Service for the District of Columbia, interned with Public Citizen working on voting rights and election security issues, and worked as a paralegal at Lieff Cabraser Heimann & Bernstein. During law school, she has done impressive pro bono work and been a research assistant to Professor Rebecca Wexler.

I am confident that Ms. Simon would be an excellent law clerk and will be an outstanding lawyer. Sometimes I meet a student who has the drive, the passion, and the ability that leaves no doubt in my mind that the student will do great things. Ms. Simon is such a person. I have been enormously impressed by her and enthusiastically recommend her for a clerkship.

Sincerely,

Erwin Chemerinsky

Erwin Chemerinsky - echemerinsky@berkeley.edu

May 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to recommend Izzy Simon for a clerkship in your chambers. Izzy was an excellent student in my Spring 2022 Criminal Law course, and I got to know her outside of class in office hours as well. I am very happy to recommend her for a clerkship.

Izzy is a strong legal thinker. In Criminal Law, she was always prepared well for class, and she demonstrated both mastery of the doctrine and ease in thinking through the very complex normative questions raised throughout the course. She asked excellent, probing questions, and she offered illuminating insights, both in class and in office hours, where she was a regular participant. She often stuck around for a few minutes after class to talk about something raised during class, and even when I had another meeting to go to, on many occasions I found myself carving out extra time—and showing up late to my next meeting—so that I could continue the conversation with Izzy. (In thirteen years of teaching I have almost never done this.)

I was not surprised to learn that Izzy has continued to perform quite well academically, earning grades of Honors or High Honors in seven of her ten graded courses so far. (My understanding is that in the three courses in which she earned a grade of Pass, her grade was just on the cusp of the Honors grade.) She is undoubtedly skilled in legal analysis and writing, she is passionate about her work, and she is deeply driven to excel in this work.

Izzy has a strong commitment in particular to public interest law, and she is especially focused on criminal punishment and technology. She has nicely shaped a curriculum for herself not only in the courses she has taken, but also in the experiences she has obtained from a diverse but still clearly connected group of offices and projects, from Berkeley Law's Tenants' Rights Workshop in her first year of law school, to a summer position in the California Attorney General's Office in the Consumer Protection Section's Privacy Unit, to positions this academic year in the Electronic Frontier Foundation (EFF) and the Samuelson Law, Technology & Public Policy Clinic, to a summer position in the Los Angeles County Federal Public Defender's Office.

Izzy has crafted this curriculum not only in terms of these work experiences generally. She also has been careful in crafting a program of work that is giving her an impressive array of skills and experiences in litigation. As a student advocate with the Tenants' Rights Workshop, she spent several hours each week interviewing local low-income tenants experiencing renters' issues, relaying their stories to attorneys at the East Bay Community Law Center, which ran the workshop, and coming back to the clients with advice. In her work with the California Attorney General's Office, she did a mix of legal research and writing, as well as investigations, statutory language drafting, and writing of notice letters. When she was externing at EFF, she again conducted legal research and writing, but she also developed her skills in public-facing writing, including authoring an update to EFF's webpage that explained the rules of law enforcement access to a person's medical information under HIPAA and California's analog statute CMIA. As a clinical student with the Samuelson Clinic, she developed expertise in client and project management, in addition to gaining further experience in legal research and writing.

To further illustrate how deliberate Izzy has been about developing these skills and seeking out this work, I will offer one anecdote that she shared with me: When she was at EFF, she wanted more writing practice. While she was hesitant to burden the already-overworked lawyers there with this request, she knew it was ultimately the right thing both for her and for her ability to contribute to the organization. She decided to advocate for herself, and her supervisor gave her the work she asked for and made clear that they appreciated her willingness to ask for ways to more meaningfully contribute to EFF. Izzy's work before law school as an investigator with the Public Defender Service (PDS) in Washington, DC, as a grassroots organizer with Public Citizen, and as a paralegal with Lieff Cabraser (where her work consisted primarily of client interviewing and communication) further add to this list of impressive skills that will all serve her well in her legal career.

Finally, I should note that I imagine Izzy would be a wonderful person to have in chambers. She is a curious person and an avid learner, and she is both humble and confident in her abilities. She relishes learning new skills and ways of thinking. I think she would be a generous and collegial co-clerk. She is a person who has the drive and independence to do excellent work on her own, who takes feedback seriously and strives to improve, and who will work well in a team.

In sum, Izzy will be an excellent judicial law clerk. Please do not hesitate to contact me at 646-872-4682 or smohamed@law.berkeley.edu with any questions.

Very truly yours,

Saira Mohamed

Saira Mohamed - smohamed@berkeley.edu - 510 643 5760

June 05, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to strongly recommend Izzy Simon for a clerkship in your chambers.

I supervised Izzy while she participated in the Samuelson Law, Technology & Public Policy Clinic at UC Berkeley School of Law. As an overview, during their time in Clinic, students work under close supervision of a practicing attorney for approximately 16 hours each week on a live client matter. Our projects involve emerging technology law or policy issues, and all of them are focused on working in the public interest. Students also participate in a companion seminar during which they reflect on their lawyering skills, and provide and receive feedback on their client work. The Clinic is a one-semester course.

During her time in the Clinic, Izzy worked to help a Federal Public Defender Office ("the Office") increase access to discovery for the Office's clients who are detained pretrial. This work involved several pieces of work product, including legal research into relevant case law and drafting various memos and tools in furtherance of the Office's goals.

Over the course of the semester, I came to know Izzy—and her work—quite well. I supervise and work with students closely over their time in the Clinic, and that work happens in small team environments that are akin to my personal experience clerking. With that context in mind, I strongly recommend that you hire Izzy for a clerkship in your chambers.

As you probably gathered from my description, Izzy's work in the Clinic was legal research- and writing-intensive, but also required substantial high-level problem solving and attention to detail. The Office needed help identifying and then implementing strategies that would measurably benefit their incarcerated clients, and they needed those strategies to be supported by relevant legal authorities as well as pragmatic. Izzy was up for this challenge, conscientiously and diligently ensuring that our advice to the Office was meticulously reasoned and realistic in light of the factual landscape.

Some students are daunted when asked to tackle not only something that is new to them but that is new to everyone. Izzy faced that challenge head-on and produced high-quality work product for her client, even when that meant finding a creative solution. She did deep research—both factual and legal—and pushed for solutions that would benefit and support the work of the public defender office.

Additionally, Izzy's work was always timely, her standards were high, and she generously gave and received feedback. When I gave Izzy feedback on a topic, she would not only apply it to that particular edit, but would internalize the broader point and make adjustments in other portions of her work. Izzy was good at identifying when she didn't know something, and would seek help when it was appropriate.

Izzy also effectively centered her client's interests and goals at all stages, while also keeping her eye on the systemic nature and effects of her work. Izzy and I have spoken at length about her commitment to public interest lawyering, and her dedication showed up in her zealous advocacy on behalf of the Office.

Potentially more important than these skills, Izzy is fun to work with. She is kind, generous, and has a good sense of humor. Izzy is also supportive of their colleagues, communicative, and collaborative. And I know Izzy's teammates trusted and enjoyed working with her.

Izzy would be an asset to your chambers. She is dedicated, hardworking, creative, and a joy to work with. I strongly believe you would enjoy having Izzy work in your chambers.

If you have any questions, please do not hesitate to call me at 202-577-8502 (my cell phone number) or email me at mgraham@clinical.law.berkeley.edu.

Sincerely,

Megan Graham
Clinical Supervising Attorney
Samuelson Law, Technology & Public Policy Clinic
U.C. Berkeley School of Law

Megan Graham - megan.graham@berkeley.edu

May 15, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: Isabel (Izzy) Simon

Dear Judge Allen:

I highly recommend Izzy Simon for a judicial clerkship in your chambers.

I teach Legal Research and Writing (fall) and Written and Oral Advocacy (spring) at Berkeley Law School and had Izzy as my student during her 1L year. She was an outstanding student, consistently producing well-reasoned and polished work. She is an efficient researcher, quick learner, and accomplished writer. She also is hardworking, demonstrating initiative, leadership, and an ability to get things done. Finally, Izzy is mature and openminded, enabling her to appreciate the complexity inherent in many legal and social issues. I believe she has the talent and traits necessary to be a successful law clerk and that she would be a positive addition to your chambers. I also believe that Izzy would make good use of a clerkship as she pursues her goal of working as a public interest lawyer.

While she was my student, Izzy showed herself to be a nimble thinker and an efficient researcher. She quickly understood each of the various substantive problems she analyzed in my classes, even as those problems became increasingly complex. She located the key cases for each problem and correctly interpreted those cases to understand their significance. She was not sidetracked, as many law students can be, by cases with superficial appeal that ultimately prove to be unimportant. Finally, Izzy effectively used the cases she selected. In the spring, she framed the cases and our facts accurately but persuasively to support her client's position in a FOIA dispute, demonstrating both her creativity as an advocate and her caution never to overstate or misstate. I believe that Izzy has the research and analytical skills to be an extremely effective judicial clerk.

In addition, Izzy is an excellent writer. Her work on the final brief she produced last spring was polished and readable. She was able to express her points clearly and concretely without wasted words. She effectively supported her argument with meaningful comparisons to cases and persuasively responded to the other side's counter arguments. A practicing attorney could have filed Izzy's final brief with justifiable pride. If I were still practicing law, I would feel confident assigning complex writing projects to Izzy.

Since she completed my classes, Izzy has demonstrated a continuing interest in developing her lawyering skills. She has worked as a research assistant for another Berkeley Law professor, researching novel legal questions each week and drafting memos to present her results. She has also pursued clinical work to practice her research and writing in a context where her results have a real-world impact. Finally, she has pursued writing projects from her employers, both during her summer job and her field placement with the Electronic Frontier Foundation. Izzy's emphasis on practical, experiential learning is consistent with how I knew her as a student. She arrived at law school eager to learn how to succeed as a lawyer and worked hard in my classes to maximize her learning. I have enjoyed talking with Izzy about her subsequent work experience and what she has learned from her various supervisors.

Finally, I have enjoyed coming to know Izzy. During our office hours conversations, I have found her to be ambitious and hardworking, but also easygoing and likable. She is intellectually curious about a broad range of topics and engaged with her community. In addition, she has a pragmatic worldview, works well with others, and is liked by her peers. Izzy arrived at law school eager to pursue a career in public interest. She remains committed to this work and I look forward to seeing what she will achieve!

Given her strong skills as a legal researcher, writer, and thinker, I highly recommend Izzy for a clerkship. Please feel free to contact me if you have any questions, or if I can provide any further information.

Sincerely,

Cheryl Dyer Berg
Professor of Legal Writing
Legal Research, Analysis, and Writing Program
University of California, Berkeley School of Law

Cheryl Berg - cberg@berkeley.edu - 510-642-8100

Applicant Details

First Name	Adam
Last Name	Skendzel
Citizenship Status	U. S. Citizen
Email Address	adam-skendzel@uiowa.edu
Address	<div> <div>Address</div> <div> <div>Street</div> <div>260 Hawkeye Court, Apt. 211</div> <div>City</div> <div>Iowa City</div> <div>State/Territory</div> <div>Iowa</div> <div>Zip</div> <div>52246</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	9063739913

Applicant Education

BA/BS From	Michigan State University
Date of BA/BS	May 2021
JD/LLB From	University of Iowa College of Law http://www.law.uiowa.edu
Date of JD/LLB	May 10, 2024
Class Rank	30%
Law Review/Journal	Yes
Journal(s)	The Journal of Corporation Law
Moot Court Experience	Yes
Moot Court Name(s)	Van Oosterhout-Baskerville Domestic Competition - Appellate Advocacy

Bar Admission

Prior Judicial Experience

Judicial Internships/
Externships **Yes**
Post-graduate
Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Ksobiech, Mary
mary-ksobiech@uiowa.edu
2053487035

Blanchard, Brian
brian.blanchard@wicourts.gov
(608)266-9362

Sullivan, Sean
sean-sullivan@uiowa.edu

References

Carissa Vogel:
(646) 477-9168,
carissa-vogel@uiowa.edu;

Christopher Liebig:
(319) 321-4891,
chris-liebig@uiowa.edu;

Joseph Yockey:
(319) 335-9883,
joseph-yockey@uiowa.edu

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Adam R. Skendzel

260 Hawkeye Ct. Apt. 211; Iowa City, IA 52246 | (906) 373-9913 | adam-skendzel@uiowa.edu

The Honorable Arenda L. Wright Allen
U.S. District Court for the Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street
Suite 329
Norfolk, VA 23510

Dear Judge Wright Allen:

Graduating from The University of Iowa College of Law in 2024, I am excited at the prospect of serving as your clerk for the 2025–2027 term. I am an enthusiastic learner who works hard to exceed the expectations set for me. Since my time as an undergraduate working in public service, I have come to appreciate the impact I can have on my community through my work. Particularly, with your honor having served as both a prosecutor and public defense attorney, I am excited to join your honor’s chambers where I may gain insight into continuing to serve my community through public interest post-clerkship. Further, joining your honor’s chambers in Norfolk will allow me to be close to family stationed in the city.

Last summer, I served as Presiding Judge Brian Blanchard’s judicial intern at the Wisconsin Court of Appeals. During my time there, I drafted a three-panel opinion for the court where I was given a significant amount of responsibility throughout the case. Throughout the process, I practiced sifting through the record, outlining the issues, and developing legal theories with the law clerk and judge. I learned the importance of a creative, adaptable, and dynamic mindset as my understanding of the record and law developed. Most importantly, the pride I felt serving my community and the parties confirmed my interest in clerking after law school.

My experiences in and outside the classroom have provided me with the tools to effectively serve as your clerk. My research and writing capabilities are evinced through earning two A’s in *Legal Analysis, Writing & Research I and II*. Additionally, my Note was selected for publication in the 49th Volume of *The Journal of Corporation Law* and demonstrates my ability to tackle complex issues in an area of law I was unfamiliar with at the start of the writing process. I am further continuing to hone my writing and research abilities as the Senior Managing Editor for the journal. Finally, working as a Research Assistant for Professor Vogel, a student ambassador for Iowa Law, and competing through two semesters of moot court, I have learned to effectively budget my time while managing competing deadlines.

Thank you for your time and consideration. Included in my application are my resume, writing sample, recommendations, and transcripts for your review. I look forward to discussing my application further and am eager to contribute to your chambers.

Respectfully submitted,

Adam Skendzel

Adam R. Skendzel

260 Hawkeye Ct. Apt. 211; Iowa City, IA 52246 | (906) 373-9913 | adam-skendzel@uiowa.edu

EDUCATION

The University of Iowa College of Law	Iowa City, IA
<i>Juris Doctor</i> candidate	May 2024
GPA	3.55
Honors:	Full Tuition Merit Scholarship
Course Highlights:	Legal Analysis, Writing & Research I & II (3.9; 4.0 respectively); Constitutional Law (3.9); Business Associations (3.7); Criminal Law (3.7); Administrative Law (3.7)
Activities/Hobbies:	Peer Advisor, Appellate Advocacy Domestic Law Competition Participant, Intramural Soccer Player, Weekly Trivia Player
Publications:	Adam R. Skendzel, Note, <i>UnitedHealth's Threshold Questions: How Courts Should Allocate Evidentiary Burdens When Parties Litigate the Fix</i> , 49 J. CORP. L. (forthcoming 2024)
Michigan State University	East Lansing, MI
<i>Bachelor of Arts</i>	May 2021
GPA	3.72
Major:	Political Theory and Constitutional Democracy
Minor:	Science, Technology, and Environmental Public Policy

EXPERIENCE

Linn County Prosecutor's Office	Cedar Rapids, IA
<i>Summer Intern</i>	May 2023 – Present
Certified to practice before Iowa courts. Exercise significant discretion when requesting bonds and negotiating plea deals. Collaborate with attorneys to prepare cases for trial. Have definitive plans to first-chair and second-chair jury trials.	
The Journal of Corporation Law	Iowa City, IA
<i>Senior Managing Editor</i>	April 2023 – Present
Maintain the production schedule for the journal by reviewing and revising pieces selected for publication to guarantee quality citations and a consistent tone. Work in a collaborative environment to produce a work that is greater than the sum of its parts.	
<i>Student Writer</i>	August 2022 – May 2023
Conducted Authority Checks twice a week to ensure articles being prepared for publication are grammatically correct and conform to <i>Bluebook</i> and journal conventions. Wrote a Note on a salient issue in antitrust law.	
The University of Iowa College of Law	Iowa City, IA
<i>Research Assistant for Professor Carissa Vogel</i>	August 2022 – Present
Assist Professor Vogel, Associate Dean for Library Services and Director of the Iowa Law Library, with researching and implementing programs for the law library. Navigate a wide range of databases and synthesize information into digestible reports.	
The University of Iowa College of Law	Iowa City, IA
<i>Student Ambassador</i>	May 2022 – Present
Promote stakeholder relationships with Iowa Law. Provide tours of the law school to prospective and admitted students. Conduct scholarship interviews for admitted students.	
Wisconsin Court of Appeals – District IV	Madison, WI
<i>Judicial Intern for Presiding Judge Brian Blanchard</i>	May 2022 – August 2022
Played an integral role in the drafting of a 3-panel opinion. Conducted in-depth legal research and outlined all substantive issues at the outset of a case involving issues of statutory interpretation and the rules of evidence. Provided explanations, insights, and updated to both the judge and his clerk throughout the process.	



STUDENT GRADE REPORT

Name: Adam R. Skendzel
University ID: 01448586
Month/Date of Birth: 06/17
Date Generated: 06/06/23 01:02 PM

Degree(s) from other institution(s):
 BA Michigan State University, East Lansing, MI 2021

Previous/Transfer institution(s) summary:
 Michigan State University, East Lansing, MI 2017-2021

*****START ACADEMIC RECORD*****

Course Number	Course Title	Sem Hrs	Grade
Fall 2021 / College of Law			
LAW 8037	Property	4.0	3.1
LAW 8046	Torts	4.0	3.1
LAW 8017	Contracts	4.0	3.5
LAW 8032	Legal Analysis Writing and Research I	2.0	3.9
LAW 8026	Introduction to Law and Legal Reasoning	1.0	P

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	14.0	3.33	14.0	15.0
UI Cum:	14.0	3.33	14.0	15.0

Spring 2022 / College of Law			
LAW 8006	Civil Procedure	4.0	3.5
LAW 8460	Evidence	3.0	3.5
LAW 8022	Criminal Law	3.0	3.7
LAW 8010	Constitutional Law I	3.0	3.9
LAW 8033	Legal Analysis Writing and Research II	3.0	4.0
LAW 9060	Trial Advocacy	2.0	P

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	16.0	3.71	16.0	18.0
UI Cum:	30.0	3.53	30.0	33.0

Summer 2022 / College of Law			
LAW 9335	Summer Legal Placement	3.0	P

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	0.0	0.00	0.0	3.0
UI Cum:	30.0	3.53	30.0	36.0

Fall 2022 / College of Law			
LAW 8194	Basic Federal Income Taxation	4.0	3.2
LAW 8146	Antitrust Law	3.0	3.6
LAW 8331	Business Associations	3.0	3.7
LAW 9010	Appellate Advocacy I	1.0	P
LAW 9124	Journal of Corporation Law	1.0	P

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	10.0	3.47	10.0	12.0
UI Cum:	40.0	3.52	40.0	48.0

Spring 2023 / College of Law			
LAW 8105	Administrative Law	3.0	3.7
LAW 8216	Civil Proc Pre-Trial Theory & Practice	1.0	3.7
LAW 8726	Mergers and Acquisitions	3.0	3.7
LAW 8791	Professional Responsibility	3.0	3.7
LAW 9021	Van Oosterhout Baskerville Mt Ct Comp	1.0	P
LAW 9124	Journal of Corporation Law	1.0	P

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	10.0	3.70	10.0	12.0
UI Cum:	50.0	3.55	50.0	60.0

*****END ACADEMIC RECORD*****

Hours and Points Summary

The Hours and Points Summary includes transfer credit in the "Overall Cumulative" GPA and "Overall Earned" hours (not necessarily hours towards degree). This summary is only informational and will not appear on your official transcript. Your official transcript is only your University of Iowa hours and GPA as displayed above

	Hours	Points	GPA
UI Cumulative	50.0	177.60	3.55
Transfer Cumulative	0.0	0.00	0.00
Overall Cumulative	50.0	177.60	3.55
Overall Earned	60.0		
Transfer Earned			

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MICHIGAN STATE UNIVERSITY

OFFICIAL ACADEMIC TRANSCRIPT
ISSUED TO STUDENT

SKENDZEL, ADAM RICHARD

PRINTED: 09/07/2022
PAGE: 01 OF 01

UIC: 3765885611
STUDENT ID: 153585271

COURSE	TITLE	CRS GRD	I EH	COURSE	TITLE	CRS GRD	I EH
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UNDERGRADUATE RECORD

CUM TOTALS 86.00 CUM GPA 3.642

TEST TOTALS: 23.00 TEST CREDITS

TERM HONOR: DEAN'S LIST

PROGRAM: JAMES MADISON COLLEGE
05/09/2021 COMPLETED PROGRAM
POL THEORY&CONSTITUTIONAL DEM

FALL SEMESTER 2017

08/30/2017 - 12/15/2017			
MC 111	IDENTITY AND COMMUNITY	4.00	3.0
MC 201	INTRO STUDY OF PUBLIC AFF I	4.00	3.5
MTH 101	QUANTITATIVE LITERACY I	3.00	3.5
SPN 102	ELEMENTARY SPANISH II	4.00	4.0
TERM TOTALS	15.00	TERM GPA	3.500
CUM TOTALS	38.00	CUM GPA	3.500

TERM HONOR: DEAN'S LIST

SPRING SEMESTER 2018

01/08/2018 - 05/04/2018			
MC 112	IDENTITY AND COMMUNITY	4.00	4.0
MC 202	INTRO STUDY OF PUBLIC AFF II	4.00	3.5
MTH 102	QUANTITATIVE LITERACY II	3.00	4.0
SPN 201	SECOND YEAR SPANISH I	4.00	4.0
TERM TOTALS	15.00	TERM GPA	3.866
CUM TOTALS	53.00	CUM GPA	3.683

TERM HONOR: DEAN'S LIST

SUMMER SEMESTER 2018

07/02/2018 - 08/16/2018			
EC 201	INTRODUCTION TO MICROECONOMICS	3.00	3.5
TERM TOTALS	3.00	TERM GPA	3.500
CUM TOTALS	56.00	CUM GPA	3.666

FALL SEMESTER 2018

08/29/2018 - 12/14/2018			
FW 181	INTRO SCI TECH ENVIRON POLICY	3.00	3.0
ISB 200	HISTORY OF LIFE	3.00	4.0
MC 270	CLASSICAL REPUBLICANISM	4.00	3.5
SPN 202	SECOND-YEAR SPANISH II	4.00	4.0
TERM TOTALS	14.00	TERM GPA	3.642
CUM TOTALS	70.00	CUM GPA	3.659

TERM HONOR: DEAN'S LIST

SPRING SEMESTER 2019

01/07/2019 - 05/03/2019			
EC 202	INTRODUCTION TO MACROECONOMICS	3.00	2.5
ISP 217	WATER AND THE ENVIRONMENT	3.00	4.0
ISP 217L	WATER AND THE ENVIRONMENT LAB	2.00	4.0
MC 271	CONSTITUTIONALISM & DEMOCRACY	4.00	4.0
MC 272	POLITICAL THEORY & ISSUES	4.00	3.5
TERM TOTALS	16.00	TERM GPA	3.593

FALL SEMESTER 2019

08/28/2019 - 12/13/2019			
EEM 255	ECOLOGICAL ECONOMICS	3.00	4.0
MC 370	RADICAL CHALL LIB DEMOCRACY	4.00	3.5
MC 446	INTERNATIONAL ENERGY POLICY(W)	3.00	4.0
PHL 480	PHILOSOPHY OF SCIENCE	4.00	4.0
TERM TOTALS	14.00	TERM GPA	3.857
CUM TOTALS	100.00	CUM GPA	3.681

TERM HONOR: DEAN'S LIST

SPRING SEMESTER 2020

AS THE NOVEL CORONAVIRUS PANDEMIC REQUIRED SIGNIFICANT CHANGES TO INSTRUCTION, S-SATISFACTORY AND NS-NOT SATISFACTORY GRADES WERE MADE AVAILABLE TO UNDERGRADUATE AND GRADUATE STUDENTS.

01/06/2020 - 05/01/2020			
CSUS 464	ENV & NAT RES POLICY IN MI	3.00	4.0
MC 371	BYND LIB DEM? NEW DIR POL THRY	4.00	S
MC 378	LAW AND SOCIAL GROUPS	4.00	4.0
PHL 344	ETHICAL ISSUES IN HEALTH CARE	4.00	4.0
TERM TOTALS	15.00	TERM GPA	4.000
CUM TOTALS	115.00	CUM GPA	3.721

FALL SEMESTER 2020

AS THE NOVEL CORONAVIRUS PANDEMIC REQUIRED SIGNIFICANT CHANGES TO INSTRUCTION, S-SATISFACTORY AND NS-NOT SATISFACTORY GRADES WERE MADE AVAILABLE TO UNDERGRADUATE AND GRADUATE STUDENTS.

09/02/2020 - 12/18/2020			
CSUS 465	ENVIRONMENTAL NAT RES LAW	3.00	4.0
MC 400	FIELD EXPERIENCE	5.00	P
MC 401	FIELD EXPER ANLY & INTERPRET	3.00	P
MC 459	STEPPS CAPSTONE	3.00	4.0
MC 497	SEN SEM POL THRY/CONST DEM (W)	5.00	3.5
TERM TOTALS	19.00	TERM GPA	3.772
CUM TOTALS	134.00	CUM GPA	3.727

DEGREES AWARDED

DEGREE: BACHELOR OF ARTS
PROGRAM: JAMES MADISON COLLEGE
GRANTED: 04/30/2021
PLAN: POL THEORY&CONSTITUTIONAL DEM

END OF UNDERGRADUATE RECORD

----- NO ENTRIES BELOW THIS LINE-----



Steven J. Shablin
University Registrar

Provided Solely For:

Adam Skendzel
260 HAWKEYE COURT, APT. 211
IOWA CITY, IA 52246

May 27, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to you today on behalf of Adam Skendzel's application to serve as your law clerk. Adam is in his second year at the University of Iowa College of Law, and he was enrolled in my Legal Analysis, Writing, and Research II course during the Spring 2022 semester.

Most notably, Adam was one of the best researchers in his section. From early in the semester, he wanted to explore the counterarguments to his assigned position, challenging himself to think critically about entire issue to make the most informed arguments that he could. At the end of one class, he called me over to show me an opinion that he believed foreclosed the entire appeal on immunity grounds. Unbeknownst to Adam, I had considered that issue when drafting this writing problem and included certain facts in the record to avoid this concern. We stayed in the classroom for quite some time after class while I explained to Adam the nuances created in subsequent cases that permitted this issue to go forward. In my experience, many first-year students would have simply accepted a statement from me that they were reading the case incorrectly or that they did not have a full picture of the law. Adam, however, asked the correct series of follow-up questions to improve his understanding of the larger picture of the law. His diligence in research will serve him well as a law clerk.

It does not surprise me, then, that Adam now works as a research assistant for the Director of the Law Library and interned at the Wisconsin Court of Appeals this summer. I perceive his interest in research and writing as genuine and feel confident that he enjoys solving the puzzles put forth by complicated legal questions. I trust that he would honor an experience in your chambers similarly and give it nothing short of his absolute best work.

Although I have known Adam for only a short time, the nature of my limited-enrollment course encourages significant individual faculty-student interaction. I have been impressed with his drive to succeed and as a result, I do not hesitate to recommend him to you.

Sincerely,

Mary M. Ksobiech

The University of Iowa College of Law

Mary Ksobiech - mary-ksobiech@uiowa.edu - 2053487035

May 30, 2023

Hon. Arenda Wright Allen
Judge, U.S. District Court for the Eastern District of Virginia

Dear Judge Allen:

I am pleased to offer this letter of reference on behalf of Adam Skendzel, who has applied for a clerkship position in your chambers. I have been a Wisconsin state court appellate judge since 2010 and have supervised many law clerks and interns.

Adam joined my chambers as an intern this last summer, between his first and second years at the University of Iowa College of Law. His primary assignment was to draft an opinion in a relatively difficult case involving multiple issues, and then to work with me and my law clerk in refining the opinion that I eventually circulated to my colleagues for their consideration.

The case was a civil proceeding arising from the seizure of a shotgun by police. The shotgun's owner relied on Wisconsin's statutes governing applications for the return of property, including dangerous weapons. Major issues included determining whether a time limit in a statute is mandatory or merely directory and whether the trial court could rely exclusively on the factual allegations in the criminal complaint filed by the prosecution—allegations never admitted by the gun owner—to establish the factual predicate that the owner had used the gun in the commission of a crime.

Adam was diligent, smart, and focused. Notably, he was engaged and flexible in his thinking as we worked to find the best approach on one particularly challenging issue.

The issue was one of those that looks simple, but when one goes looking for authority the silence is deafening. Adam was not fazed by this lack of clear direction in the law. He went well beyond the briefing of the parties in a careful search for the best touchstones.

Adam was mature, respectful, and friendly to everyone who works at the court. He took direction well. But he also spoke up to explain his independent views and asked great questions.

He was a real pleasure to work with.

I would be happy to provide any further information that might assist you or any representative of your chambers. Thank you for considering these observations.

Sincerely,

Brian W. Blanchard

Presiding Judge, District IV
Wisconsin Court of Appeals
2921 Landmark Place, #415
Madison, WI 53713-4248
brian.blanchard@wicourts.gov
(608) 446-3472

May 31, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I know Adam from having had him as a student in my Evidence and Antitrust classes in the spring and fall of 2022. I teach both classes in the usual Socratic format. While this ordinarily limits what I can say about individual students, in Adam's case, I am not so constrained.

To get the basics out of the way, Adam did well in Evidence and even better Antitrust. His answers to in-class questions were consistently clear and confident. His dedication to study was apparent in both his exam performance and the quality of his classroom participation. In Antitrust, he demonstrated an interest in and grasp of technical antitrust topics far beyond what I expect of even high performing students. I attribute this in part to the intensity he seems to bring to all study projects, and in part to his election to write a student note on the complex policy implications raised by firms attempting to litigate remedies in merger challenges.

But what moves my recommendation beyond the basic "good and diligent student" letter is the interactions I have had with Adam after and outside of class. In short, Adam's questions are exceptional. Adam is the kind of student who asks hard questions and listens carefully to the answers—but then takes the increasingly rare next steps of continuing to think about the questions and answers, considering how the subjects generalize to other areas, attempting to synthesize the conversation in his own words, and returning next week with follow-up inquiries and even better questions. In other students, I sense that out-of-class interactions usually reflect a simple desire to do well on an exam or a hope that repetition of subjects will make ideas click. In Adam's case, conversations are obviously driven by a sincere and humble desire to understand substance for its own sake and by an unwillingness to relent until he feels confident that he sees the answer from all angles.

I hasten to clarify that Adam is not the type of student who demands a great deal of handholding or who requests too much of my time. To the contrary, I can tell that he puts serious thought into formulating every question before he raises it. His questions are typically crisp and concise. And this makes answering them easy, efficient, and enjoyable. I wish more students were so careful in doing their own work before asking a question, and in considering whether a question would be most efficiently brought to someone else or researched individually.

Outside of these comments, I can relate that Adam conducts himself with care and earnest professionalism. His emails and contributions to discussion are clear, punctual, and thorough. I would not hesitate to trust him with confidential or sensitive matters. I also believe that his interest in clerking is sincere and even inspiring. To paraphrase what he told me when I asked him why he wanted to clerk, he said that he wanted to do something stimulating, engaging, and purposeful. If only I had been so thoughtful and clear-minded as a law student.

From everything I have seen, Adam has the marks of a mature and impressive future attorney, and I recommend him to you. Please contact me at any time if I can answer any questions or provide further information in support of his application.

Best,

/Sean Sullivan/

Sean Sullivan
Professor of Law
University of Iowa College of Law
sean-sullivan@uiowa.edu
(319) 335-9021

Sean Sullivan - sean-sullivan@uiowa.edu

Applicant Details

First Name	Jonathan		
Last Name	Thomas		
Citizenship Status	U. S. Citizen		
Email Address	blackwolfe13@gmail.com		
Address	<table> <tr> <th>Address</th> </tr> <tr> <td> Street 15 S Jefferson St., Unit A City Lexington State/Territory Virginia Zip 24450 Country United States </td> </tr> </table>	Address	Street 15 S Jefferson St., Unit A City Lexington State/Territory Virginia Zip 24450 Country United States
Address			
Street 15 S Jefferson St., Unit A City Lexington State/Territory Virginia Zip 24450 Country United States			
Contact Phone Number	(979) 204-8284		

Applicant Education

BA/BS From	Texas A&M University
Date of BA/BS	December 2019
JD/LLB From	Washington and Lee University School of Law
	http://www.law.wlu.edu
Date of JD/LLB	May 10, 2024
Class Rank	Below 50%
Law Review/Journal	Yes
Journal(s)	Law Review
Moot Court Experience	Yes
Moot Court Name(s)	Davis Moot Court

Bar Admission

Prior Judicial Experience

Judicial Internships/ Externships	Yes
--------------------------------------	-----

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Eggert, David
eggertd@wlu.edu
540-458-8335

Morrison, Frank
fmorrison@pmflawyers.com
(434) 907-4805

Lee, Tiffany
tlee@wlu.edu
(573) 819-1607

References

David Eggert, 540-458-8335, eggertd@wlu.edu

Frank Morrison, (434) 907-4805, fmorrison@pmflawyers.com

Tiffany Lee, (573) 819-1607, tlee@wlu.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Jonathan Thomas

15A S Jefferson St ▪ Lexington, VA 24450 ▪ (979) 204-8284 ▪ thomas.j24@law.wlu.edu

The Honorable Judge Arenda L. Wright Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen,

I am a third-year law student at Washington and Lee University School of Law writing to apply for a judicial clerkship in your chambers. I am captivated by the application of the reparative, instructive, and guiding force of the courts to the issues faced by various members of modern society. I enjoy researching and applying legal solutions to these issues and boiling down the essential aspects of a case in concise writing. I would be thrilled to clerk in your chambers.

In addition to my passion for the impact of the courts, I also have the research and writing skills necessary to provide able assistance in your chambers. In my first-year summer internship, my primary duty was to research and write memoranda of law for my supervising attorneys. Following that experience, I further developed these skills through experiential courses and a seminar in my second year. My research and writing abilities earned me high marks in my classes, as well as a position on the Washington and Lee University Law Review. Furthermore, I will continue to hone these skills under the direction of administrative law judges with the EEOC during my judicial internship in the summer of 2023. My experience in writing everything from concise memoranda and research outlines on various legal topics to longer in-depth analyses of law and policy has sharpened my research and writing skills. I efficiently search for the most relevant information and apply the law and data that I find to differing facts with concision and recognition of the strengths and weaknesses of multiple positions. All of this experience has developed me into a strong writer and researcher who would immediately bring value to your chambers.

I am even-keeled, solutions-oriented, and process driven. When presented with difficult situations, I am resilient and always seek to better my approach to significantly improve results. In my first year at W&L Law, I struggled to meet the high standards that I set for myself. However, I took that difficult situation as an opportunity to improve myself and come back better. I pragmatically examined what I was doing wrong to see what I could adjust, and examined what I did well that could be improved. After making specific changes to my approach, I applied an improved strategy to my courses in my second year. As a result, I finished in the top thirty percent for the Fall semester and improved even further by placing in the top ten percent for the following Spring. In the workplace, I bring not only my improved habits, but also a resiliency and a pragmatic approach to my constant pursuit of improvement. I also bring a strong initiative to continually add value to any position that I am in. I will quickly learn how your court functions in order to complete necessary assignments without direction.

I would be thrilled for an opportunity to interview for a clerkship in your chambers. If you would like any other materials from me, such as a more academic writing sample, I will promptly send them to you. Thank you for your consideration.

Sincerely,
Jonathan William Earl Thomas

Jonathan W. E. Thomas

15A S Jefferson St, Lexington, VA 24450 · 979-204-8284 · thomas.j24@law.wlu.edu

EDUCATION

Washington and Lee University School of Law, Lexington, VA

Doctor of Jurisprudence Candidate, May 2024

Cum. GPA: 3.212 (Bottom 50%); Fall '22 GPA: 3.720 (Top 30%); Spring '23 GPA: 3.807 (Top 10%)

Lead Articles Editor, Washington and Lee Law Review

Advanced Administrative Litigation Clinic

Texas A&M University, College Station, TX

B.A., International Studies, May 2019

Concentration in Business and Commerce; Minor in German language/culture

Semester abroad at Universität Salzburg, Spring 2018

Honors and Awards: National German Honor Society

Activities: Memorial Student Center: Student Conference on National Affairs

- *Delegates Subcommittee, 2016; Programming Subcommittee, 2017*

WORK EXPERIENCE

Equal Employment Opportunity Commission, Charlotte Division

June 2023 to Aug 2023

Judicial Intern

Commonwealth's Attorney for Colonial Heights

May 2023 to June 2023

Third-Year Intern

- *Will use Third-Year Practice Certificate to represent the Commonwealth in court.*

Disability Rights Louisiana

May 2022 to Aug 2022

Legal Intern

- *Researched and wrote memos on legal topics related to employment and insurance benefits, government regulation, and civil rights. Wrote Know-Your-Rights sheets to summarize inform future clients of their rights in employment situations, in the context of receiving government benefits, and when dealing with private or public organizations. Spoke with clients to assist with assessing their issues and worked with supervising attorney to decide how to address their needs.*

Texas A&M University

September 2018 to May 2019

Lead Aggie Family Ambassador

- *Organized Family Weekend in collaboration with team of four; coordinated with vendors, sold ads, acquired sponsorships, marketed for events, planned and led meetings for affiliated Student Organization; collaborated with Family Advisory Council on proposals for New Student Conference and family involvement at A&M.*

Carpentry, College Station, TX

September 2015 to July 2021

- *Trim carpenter, cabinet maker, and painter. Worked on remodeling projects in a team or independently, applied critical thinking to solve problems to complete various carpentry tasks. Averaged 25 hours per week as an undergraduate student and full-time when not in school.*

LANGUAGE SKILLS AND INTERESTS

- *Intermediate German (Speaking, Reading, Writing)*
- *Eagle Scout, Folk and Bluegrass, Woodworking, Dallas Mavericks Basketball*

Print Date: 06/09/2023

Page: 1 of 2

Student: Jonathan William Earl Thomas

Lexington, Virginia 24450-2116

WASHINGTON AND LEE
UNIVERSITY

SSN: XXX-XX-9131

Entry Date: 08/30/2021

Date of Birth: 08/15/XXXX

Academic Level: Law

2021-2022 Law Fall

08/30/2021 - 12/18/2021

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 109	CIVIL PROCEDURE	B-	4.00	4.00	10.68	
LAW 140	CONTRACTS	B	4.00	4.00	12.00	
LAW 163	LEGAL RESEARCH	C+	0.50	0.50	1.17	
LAW 165	LEGAL WRITING I	C	2.00	2.00	4.00	
LAW 190	TORTS	B	4.00	4.00	12.00	

Term GPA: 2.747

Totals:

14.50

14.50

39.85

Cumulative GPA: 2.747

Totals:

14.50

14.50

39.85

2021-2022 Law Spring

01/10/2022 - 04/29/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 130	CONSTITUTIONAL LAW	C+	4.00	4.00	9.32	
LAW 150	CRIMINAL LAW	B-	3.00	3.00	8.01	
LAW 163	LEGAL RESEARCH	B-	0.50	0.50	1.34	
LAW 166	LEGAL WRITING II	B-	2.00	2.00	5.34	
LAW 179	PROPERTY	B	4.00	4.00	12.00	
LAW 195	TRANSNATIONAL LAW	B+	3.00	3.00	9.99	

Term GPA: 2.787

Totals:

16.50

16.50

46.00

Cumulative GPA: 2.769

Totals:

31.00

31.00

85.84

2022-2023 Law Fall

08/29/2022 - 12/19/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 663	Legal Method	P	1.00	1.00	0.00	
LAW 685	Evidence	A	3.00	3.00	12.00	
LAW 708	Financial Literacy For Lawyers	B-	1.00	1.00	2.67	
LAW 770	Employment Practices	A-	3.00	3.00	11.01	
LAW 801	Higher Education Practicum	A-	4.00	4.00	14.68	
LAW 865	Negotiations and Conflict Resolution Practicum	A	2.00	2.00	8.00	

Term GPA: 3.720

Totals:

14.00

14.00

48.36

Cumulative GPA: 3.050

Totals:

45.00

45.00

134.20

Print Date: 06/09/2023

Page: 2 of 2

Student: Jonathan William Earl Thomas

Lexington, Virginia 24450-2116

**2022-2023 Law Spring**

01/09/2023 - 04/28/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 671	Disability Law Seminar	A	2.00	2.00	8.00	
LAW 690	Professional Responsibility	A	3.00	3.00	12.00	
LAW 705	Remedies	A-	3.00	3.00	11.01	
LAW 716	Business Associations	A-	4.00	4.00	14.68	
Term GPA: 3.807			Totals:	12.00	12.00	45.69
Cumulative GPA: 3.212			Totals:	57.00	57.00	179.89

2023-2024 Law Fall

08/28/2023 - 12/18/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 700	Federal Jurisdiction and Procedure		3.00	0.00	0.00	
LAW 707L	Skills Immersion: Litigation		2.00	0.00	0.00	
LAW 817	Statutory Interpretation Practicum		4.00	0.00	0.00	
LAW 828	Trial Advocacy Practicum		3.00	0.00	0.00	
LAW 931	Adv Administrative Litigation Clinic (Black Lung)		5.00	0.00	0.00	
Term GPA: 0.000			Totals:	17.00	0.00	0.00
Cumulative GPA: 3.212			Totals:	57.00	57.00	179.89

Law Totals	Credit Att	Credit Earn	Cumulative GPA
Washington & Lee:	57.00	57.00	3.212
External:	0.00	0.00	
Overall:	57.00	57.00	3.212

Program: Law

End of Official Transcript

WASHINGTON AND LEE UNIVERSITY TRANSCRIPT KEY

Founded in 1749 as Augusta Academy, the University has been named, successively, Liberty Hall (1776), Liberty Hall Academy (1782), Washington Academy (1796), Washington College (1813), and The Washington and Lee University (1871). W&L has enjoyed continual accreditation by or membership in the following since the indicated year: The Commission on Colleges of the Southern Association of Colleges and Schools (1895); the Association of American Law Schools (1920); the American Bar Association Council on Legal Education (1923); the Association to Advance Collegiate Schools of Business (1927); the American Chemical Society (1941); the Accrediting Council for Education in Journalism and Mass Communications (1948), and Teacher Education Accreditation Council (2012).

The **basic unit of credit** for the College, the Williams School of Commerce, Economics and Politics, and the School of Law is equivalent to a semester hour.

The **undergraduate calendar** consists of three terms. From 1970-2009: 12 weeks, 12 weeks, and 6 weeks of instructional time, plus exams, from September to June. From 2009 to present: 12 weeks, 12 weeks, and 4 weeks, September to May.

The **law school calendar** consists of two 14-week semesters beginning in August and ending in May.

Official transcripts, printed on blue and white safety paper and bearing the University seal and the University Registrar's signature, are sent directly to individuals, schools or organizations upon the written request of the student or alumnus/a. Those issued directly to the individual involved are stamped "Issued to Student" in red ink. ***In accordance with The Family Educational Rights and Privacy Act of 1974, as amended, the information in this transcript is released on the condition that you permit no third-party access to it without the written consent from the individual whose record it is. If you cannot comply, please return this record.***

Undergraduate

Degrees awarded: Bachelor of Arts in the College (BA); Bachelor of Arts in the Williams School of Commerce, Economics and Politics (BAC); Bachelor of Science (BS); Bachelor of Science with Special Attainments in Commerce (BSC); and Bachelor of Science with Special Attainments in Chemistry (BCH).

Grade	Points	Description
A+	4.00	} Superior.
A	4.00	
A-	3.67	
B+	3.33	} Good.
B	3.00	
B-	2.67	
C+	2.33	} Fair.
C	2.00	
C-	1.67	
D+	1.33	} Marginal.
D	1.00	
D-	0.67	
E	0.00	Conditional failure. Assigned when the student's class average is passing and the final examination grade is F. Equivalent to F in all calculations
F	0.00	Unconditional failure.

Grades not used in calculations:

I	-	Incomplete. Work of the course not completed or final examination deferred for causes beyond the reasonable control of the student.
P	-	Pass. Completion of course taken Pass/Fail with grade of D- or higher.
S, U	-	Satisfactory/Unsatisfactory.
WIP	-	Work-in-Progress.
W, WP, WF	-	Withdrew, Withdrew Passing, Withdrew Failing. Indicate the student's work up to the time the course was dropped or the student withdrew.

Grade prefixes:

R	Indicates an undergraduate course subsequently repeated at W&L (e.g. RC-).
E	Indicates removal of conditional failure (e.g. ED = D). The grade is used in term and cumulative calculations as defined above.

Ungraded credit:

Advanced Placement: includes Advanced Placement Program, International Baccalaureate and departmental advanced standing credits.

Transfer Credit: credit taken elsewhere while not a W&L student or during approved study off campus.

Cumulative Adjustments:

Partial degree credit: Through 2003, students with two or more entrance units in a language received reduced degree credit when enrolled in elementary sequences of that language.

Dean's List: Full-time students with a fall or winter term GPA of at least 3.400 and a cumulative GPA of at least 2.000 and no individual grade below C (2.0). Prior to Fall 1995, the term GPA standard was 3.000.

Honor Roll: Full-time students with a fall or winter term GPA of 3.750. Prior to Fall 1995, the term GPA standard was 3.500.

University Scholars: This special academic program (1985-2012) consisted of one required special seminar each in the humanities, natural sciences and social sciences; and a thesis. All courses and thesis work contributed fully to degree requirements.

Law

Degrees awarded: Juris Doctor (JD) and Master of Laws (LLM)

Numerical	Letter	Points	Description
4.0	A	4.00	
	A-	3.67	
3.5		3.50	
	B+	3.33	
3.0	B	3.00	
	B-	2.67	
2.5		2.50	
	C+	2.33	
2.0	C	2.00	
	C-	1.67	
1.5		1.50	This grade eliminated after Class of 1990.
	D+	1.33	
1.0	D	1.00	A grade of D or higher in each required course is necessary for graduation.
	D-	0.67	Receipt of D- or F in a required course mandates repeating the course.
0.5		0.50	This grade eliminated after the Class of 1990.
0.0	F	0.00	Receipt of D- or F in a required course mandates repeating the course.

Grades not used in calculations:

-	WIP	-	Work-in-progress. Two-semester course.
I	I	-	Incomplete.
CR	CR	-	Credit-only activity.
P	P	-	Pass. Completion of graded course taken Pass/Not Passing with grade of 2.0 or C or higher. Completion of Pass/Not Passing course or Honors/Pass/Not Passing course with passing grade.
-	H	-	Honors. Top 20% in Honors/Pass/Not Passing courses.
F	-	-	Fail. Given for grade below 2.0 in graded course taken Pass/Fail.
-	NP	-	Not Passing. Given for grade below C in graded course taken Pass/Not Passing. Given for non-passing grade in Pass/Not Passing course or Honors/Pass/Not Passing course.

* Numerical grades given in all courses until Spring 1997 and given in upperclass courses for the Classes of 1998 and 1999 during the 1997-98 academic year.

** Letter grades given to the Class of 2000 beginning Fall 1997 and for all courses beginning Fall 1998.

Cumulative Adjustments:

Law transfer credits - Student's grade-point average is adjusted to reflect prior work at another institution after completing the first year of study at W&L.

Course Numbering Update: Effective Fall 2022, the Law course numbering scheme went from 100-400 level to 500-800 level.

Office of the University Registrar
Washington and Lee University
Lexington, Virginia 24450-2116
phone: 540.458.8455
email: registrar@wlu.edu


University Registrar

TEXAS A&M UNIVERSITY

College Station, Texas 77843

OFFICIAL ACADEMIC RECORD

1
09-JUN-2023

Name: Jonathan Earl Thomas

Date of Birth: 08/15/****

SID: XXXXX9131

Course Level: Undergraduate

Degree Awarded Bachelor of Arts 14-DEC-2019

Major : International Studies

SUBJ NO. COURSE TITLE CRED GRD PTS R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Austin Community College - TX

Total Earned Credits 17.00

Blinn College

Total Earned Credits 10.00

University of Salzburg

Total Earned Credits 12.00

INSTITUTION CREDIT:

Fall 2016 - College Station

Semester

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
ANTH 205	PEOPLES & CULT OF WRLD	3.00	B	9.00	
ENGL 231	SURVEY OF ENGLISH LIT I	3.00	A	12.00	
GERM 201	INTERMEDIATE GERMAN I	3.00	A	12.00	
HIST 105	HISTORY OF THE U S	3.00	B	9.00	
MATH 167	EXPLORATIONS IN MATH	3.00	C	6.00	
MUSC 324	MUS IN WORLD CULTURES	3.00	A	12.00	
Ehrs: 18.00 GPA-Hrs: 18.00 QPts: 60.00 GPA: 3.33					

Spring 2017 - College Station

Semester

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
GERM 202	INTERMEDIATE GERMAN II	3.00	A	12.00	
INTS 201	INTRO TO INTS	3.00	A	12.00	
PHIL 240	INTRODUCTION TO LOGIC	3.00	Q	0.00	
POLS 206	AMER NATNL GOVT	3.00	C	6.00	
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 30.00 GPA: 3.33					

Fall 2017 - College Station

Semester

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
GEOG 205	ENVIRONMENTAL CHANGE	3.00	Q	0.00	
GEOG 304	ECONOMIC GEOGRAPHY	3.00	B	9.00	
GERM 311	CONVERSATION	3.00	B	9.00	
HIST 106	HISTORY OF THE U S	3.00	B	9.00	
INTS 215	GLOBAL CINEMA	3.00	C	6.00	
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 33.00 GPA: 2.75					

Spring 2018 - College Station

STUDY ABROAD: AUSTRIA

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Fall 2018 - College Station

Semester

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
FIVS 123	FORENSIC INVESTIGATIONS	3.00	Q	0.00	
GEOG 205	ENVIRONMENTAL CHANGE	3.00	A	12.00	
INTS 403	NATIONS & NATIONALISMS	3.00	A	12.00	
MGMT 209	BUSINESS GOVT & SOCIETY	3.00	B	9.00	
POLS 207	STATE & LOCAL GOVT	3.00	A	12.00	
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 45.00 GPA: 3.75					

Spring 2019 - College Station

Semester

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
ANSC 107	GENERAL ANIMAL SCIENCE	3.00	A	12.00	
ENGL 396	STUDIES AMERICAN LIT	3.00	B	9.00	
INTS 407	DIVERSITY GLOBALIZ WORLD	3.00	A	12.00	
MGMT 309	SURVEY OF MANAGEMENT	3.00	B	9.00	
SCSC 105	WORLD FOOD & FIBER CROPS	3.00	A	12.00	
Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 54.00 GPA: 3.60					

Summer 2019 - College Station

1st Summer Session

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
ARTS 349	HISTORY OF MODERN ART	3.00	B	9.00	
AGEC 105	INTRO TO AG ECONOMICS	3.00	A	12.00	
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 21.00 GPA: 3.50					

Fall 2019 - College Station

Semester

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
AGEC 452	INTERNATNL TRADE & AGRI	3.00	B	9.00	
INTS 301	THEORIES OF GLOBALIZATION	3.00	B	9.00	
INTS 481	SEMINAR	3.00	A	12.00	
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 30.00 GPA: 3.33					

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	81.00	81.00	273.00	3.37

TOTAL TRANSFER 39.00 0.00 0.00 0.00

OVERALL 120.00 81.00 273.00 3.37

***** END OF TRANSCRIPT *****

This Record may not be released or transferred to any other person, agency or party without the student's written consent.

Transcript is official with digitized seal and signature of the Registrar.

JONATHAN THOMAS



Venesa A. Heidick
Venesa A. Heidick
Registrar

WASHINGTON AND LEE UNIVERSITY
SCHOOL OF LAW
LEXINGTON, VA 24450

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write this letter in strong support of Jonathan Thomas's application for a judicial clerkship.

I have had the pleasure of getting to know Mr. Thomas quite well as both his Remedies professor and as the teacher of an academic success class.

Mr. Thomas spirit and drive to improve and perform, as well as his execution, has literally wowed me. He has strong communications skills – both oral and writing. Likewise, his analytical skills are excellent. I have had numerous substantive legal and policy discussions with Mr. Thomas and can say without equivocation that he possesses rare insight, the ability to integrate and apply new information quickly, and excellent skills in reducing all this to legal analysis.

His arc in law school has been fascinating. In my capacity as an academic success instructor, I have encountered a number of students over the years who started more slowly than others in law school but by the second or third year were exceeding the performance of their classmates. Jonathan presents a special case. Like so many others, he did not do well academically in his first year—particularly the first semester. I am not sure what all the factors were, but I am aware that he was facing considerable challenges in his personal life at the time. The key thing is his extraordinary – one might say meteoric -- academic rise in his second year. Mr. Thomas rose from a GPA in the bottom ten percent of his class to a GPA at around the top quarter of the class! That sort of resiliency ("grit", I think they call it) --the ability to rise from a setback or adversity – says a whole lot about a person. In my years teaching here at Washington and Lee, I've only seen a handful of other students make that sort of improvement in a single semester. All of them have gone on to become superlative lawyers.

I met with Jonathan several times during this process of self-improvement and can honestly say that he exhibited superb self-awareness, resolve, and execution. He is simultaneously realistic and aspirational. The outstanding results speak for themselves..

In short, Jonathan has the grit, determination, intelligence, writing skills, analytic ability, and character to be a fantastic clerk. One other thing I will say: Jonathan is the sort of person who will value and cherish the guidance and insight provided by a more senior mentor. That is also, in my view, one of the measures of successful clerkship.

Please let me know if there is any other context or information that I could supply in connection with Jonathan's clerkship application.

Sincerely,

David Eggert
Professor of Practice

David Eggert - eggertd@wlu.edu - 540-458-8335



Petty, Livingston, Dawson & Richards

FRANK WEST MORRISON
fmorrison@pldrllaw.com
434-846-2768 telephone
434-847-0141 facsimile

www.pldrllaw.com

May 30, 2023

Mailing Address:
P.O. Box 1080
Lynchburg, VA 24505

Street Address:
925 Main Street
Suite 300
Lynchburg, VA 24504

RE: **Recommendation Letter for Jonathan Thomas**

Dear Sir or Madam:

It is my privilege to write this letter of recommendation in support of Jonathan Thomas. I have been practicing family law, mediation and collaborative law over the years since I graduated from Washington & Lee Law School in 1970. I have also been teaching as an adjunct professor at Washington & Lee Law School Negotiation and Conflict Resolution Skills for over 17 years and over the last several years have had the opportunity to teach approximately 80 students a year in my practicum course in Negotiation and Conflict Resolution Skills. Of the many students that I have taught over the years, Jonathan Thomas stands out as one of the best students that I have had the pleasure to teach based on his intelligence, hard work and demonstrated skills. In addition, Mr. Thomas is a wonderful person to work with, as he assisted me in my classes by joining me in Fish Bowl demonstrations to help the new students better understand the negotiation process. I am confident that Mr. Thomas will have a very successful legal career and will be positive influence in his community and in general to society because of the type of person he is and his abilities.

My course is very interactive with students performing many different negotiation and conflict resolution role plays and demonstrations and Jonathan, when he was my student, performed all of the interactive assignments, and the written analysis of such assignments, in a high quality manner.

For each of my classes, I pick a few former students to perform various demonstrations for my classes in order to help the current students learn how to be more effective negotiators and how to develop better effective conflict resolution skills. Mr. Thomas has served in that capacity this year for my classes a number of times and has been one of the best former students that I have ever used in this capacity in the various demonstrations he has done with other former students in my class. He is not only very skilled in his role in these demonstrations, but also quite frankly has great acting abilities, during which he is able to demonstrate his wonderful personality, charm, great sense of humor and knowledge.

In conclusion, if I were looking to hire an associate attorney at this time, Jonathan Thomas would be at the top of the list. I am certain that should you hire him, that he

Business Formation and Transition • Complex Litigation • Construction Law • Employment Law
Corporate and Commercial Real Estate • Creditor's Rights and Bankruptcy • Taxation, Wills and Trusts

would make an excellent employee and that you would enjoy working with him in the same manner that I have. I therefore recommend him to you without any reservation.

Should you have any questions about Mr. Thomas, please do not hesitate to contact me at fmorrison@pldrlaw.com or on my cell phone, 434-907-4805.

With kindest, personal regards, I am

Yours very truly,



Frank West Morrison

FWM/jls
Enc.

June 09, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am very happy that Mr. Thomas requested I be one of his recommenders because it is always a pleasure to support the application of an excellent student. Any judge would be lucky to have Mr. Thomas in their chambers, and I am sure he will be a great asset to any employer.

Mr. Thomas was a student in my Disability Law seminar in the Spring 2023 semester. This course required extensive analyses of law and policy and culminated in a substantial research paper. My expectations for these papers are quite high; I expect them to be publication-worthy, or very nearly so, with detailed and comprehensive analyses of relevant law, policy, and available data. I expect students to provide legislative and policy recommendations strongly supported by these analyses with detailed consideration of the various benefits and drawbacks of each recommendation.

Mr. Thomas distinguished himself from his classmates in his dedication to detail-oriented research and thorough analysis. Mr. Thomas chose a topic that was difficult to analyze due to the limited case law and lack of readily available data to support any legislative or policy recommendations. He was aware of the potential challenges of this topic from the beginning but was willing to put in the extra time and effort to pursue this research.

I met several times with Mr. Thomas during the paper drafting process to discuss this paper and the progress of his research. I was always impressed with his attention to detail and insistence on producing the strongest legal analysis possible, even when easier approaches were available and would have been adequate for a student paper. Mr. Thomas was willing to analyze the limited data supporting his research and develop it into compelling evidence to support his arguments and recommendations, even though this data was not originally in a form useful for legal and policy analysis. It would have been possible for Mr. Thomas to write his paper without this data, and I feel confident in saying that the majority of students would not have put in this extra time and effort.

During in-class discussions, Mr. Thomas displayed exceptional reasoning and argumentation skills. He is very conscientious and was always well prepared for class, having not only read but also thoughtfully analyzed the assigned readings. Mr. Thomas thinks well on his feet and can quickly identify the potential long-term implications of legal and policy decisions. He has a strong work ethic and is not content with anything less than excellence in his work. I am sure these skills will be of great value to Mr. Thomas as a law clerk and as a practicing attorney.

Please do not hesitate to contact me if I can be of any further assistance in your review of Mr. Thomas' application.

Sincerely,

Tiffany Lee

Adjunct Professor of Law
Washington and Lee University School of Law
tlee@wlu.edu

Tiffany Lee - tlee@wlu.edu - (573) 819-1607

Applicant DetailsFirst Name **Elizabeth**Middle
Initial **G**Last Name **Underwood**Citizenship **Persons who owe "allegiance to the United States"**Status **(e.g., nationals of American Samoa, Swains Island, and Northern Mariana Islands, and nationals who meet other requirements describe in 8 U.S.C. Â§ 1408)**Email
Address underwood.e24@law.wlu.eduAddress **Address****Street****30 S. Main St. Unit B****City****Lexington****State/Territory****Virginia****Zip****24450****Country****United States**

Contact

Phone
Number **9016529822****Applicant Education**BA/BS
From **Washington & Lee University**Date of
BA/BS **May 2020**JD/LLB
From **Washington and Lee University School of Law**<http://www.law.wlu.edu>Date of JD/
LLB **May 10, 2024**Class Rank **30%**

Law

Review/ **Yes**

Journal

Journal(s) **Journal of Civil Rights and Social Justice**

Moot Court **Yes**

Experience

Moot Court **W&L John W. Davis Appellate Advocacy Competition**

Name(s) **W&L Robert J. Grey, Jr. Negotiations Competition**

W&L Mock Trial Competition

Bar Admission

Prior Judicial Experience

Judicial

Internships/ **Yes**

Externships

Post-

graduate **No**

Judicial

Law Clerk

Specialized Work Experience

Recommenders

Hammond, Lethia

hammondl@wlu.edu

540-928-2150

Eggert, David

eggertd@wlu.edu

540-458-8335

Belmont, Elizabeth

belmontb@wlu.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Elizabeth Underwood

30 S. Main St. Apt. B | Lexington, VA 24450 | 901.652.9822 | underwood.e24@law.wlu.edu

The Honorable Arenda L. Allen
Walter E. Hoffman United States Courthouse
600 Granby Street
Norfolk, VA 23510

Dear Judge Allen,

As a rising third-year student at Washington and Lee University School of Law, I would be honored to begin my career in the legal field serving as your law clerk. Having completed my undergraduate studies in Virginia, I hope to remain in Virginia and contribute my legal skills, gain firsthand experience of the workings of the federal court, and learn from your expertise and high standards of excellence.

This summer, I am interning at the Securities and Exchange Commission (SEC) Office of International Affairs in Washington, D.C. My duties include conducting legal research on complex international securities law issues, drafting memoranda on regulatory developments and legal trends, and assisting in enforcement proceedings. This previous semester, I completed my student note, which explores the implications of the Global Magnitsky Act for parties involved in the persecution of the Uyghur population. These experiences together will refine my writing skills and allow me to efficiently research and write on complex legal issues, communicate my findings, and recommend resolutions.

Throughout my judicial internship last summer, I had the opportunity to observe civil hearings, criminal trials, and sentencings, furthering my understanding of how to effectively advocate on behalf of my client's interests and successfully applying those insights to W&L Moot Court competitions. My work included drafting memoranda, editing draft opinions on both civil and criminal matters, and resolving cases such as pro se prisoner claims. By actively participating in discussions within the chambers about ongoing cases and legal matters, I gained invaluable insights into the operational intricacies and collaborate dynamics essential for a law clerk to navigate effectively.

My previous experience in chambers confirmed my aspiration to become a litigator, and I am confident that my strong work ethic, attention to detail, and ability to work independently and collaboratively would make me a valuable asset. I look forward to speaking more about the clerkship position and my previous experiences soon. Thank you for considering my application.

Sincerely,

Elizabeth Underwood

Elizabeth Underwood

30 S. Main St. Apt. B | Lexington, VA 24450 | 901.652.9822 | underwood.e24@law.wlu.edu

Education

Washington and Lee University School of Law, Lexington, VA **August 2021 – Present**
J.D. Candidate, May 2024 | Cumulative GPA: 3.579 (Top 30%) | Semester GPA: 3.835 (Top 10%)

- Honors: Campaign 1995 Scholarship
- Leadership: Vice-Chair, W&L Moot Court Board; Lead Articles Editor, *Journal of Civil Rights and Social Justice*
- Activities: Runner-Up, Mock Trial Competition (46 competitors); Finalist, Robert J. Grey, Jr. Negotiations Competition (top 4 of 47); Semifinalist, John W. Davis Appellate Advocacy Competition (top 8 of 48); Law Ambassador
- 3L Externship: The Honorable Robert M.D. Turk, Montgomery County (VA) Circuit Court

Harvard Business School Online **November 2020 – March 2021**

- Completed Credential of Readiness program comprised of three courses: business analytics, economics for managers, and financial accounting

Washington and Lee University, Lexington, VA **August 2016 – May 2020**
B.A., Strategic Communication, East Asian Languages and Literature (Chinese Emphasis)

- Honors: Critical Language Scholarship Alternate Finalist for Chinese, Certificate of International Immersion
- Activities: Chinese and English to Speakers of Other Languages (ESOL) academic peer tutor, Ring-Tum Phi staff writer, University Singers soprano 2 and public relations chair, fall musical performer

Experience

U.S. Securities and Exchange Commission, Washington, D.C. **June – Present**
Student Honors Law Program Intern, Office of International Affairs

U.S. District Court for the Western District of Tennessee, Memphis, TN **May – July 2022**
Judicial Intern for the Honorable Sheryl H. Lipman

- Conducted legal research, drafted chambers memorandums, and wrote orders on pro se prisoner claims and various motions
- Observed trials, hearings, sentencings, and oral arguments and met regularly with Judge Lipman and law clerks to discuss legal issues and reasonings

Language Education

Middlebury School in China: Hangzhou, Hangzhou, China **August – December 2018**

- 16-week study abroad program in fully immersed language environment
- Completed intensive language and culture classes, and lived with Chinese roommates

Middlebury Language School: Chinese, Middlebury, VT **June – August 2018**

- Completed Chinese level 2.5 at 8-week immersive language program

Language and Interests

Language Skills: Mandarin (Conversational Proficiency – Reading, Writing, Speaking, Listening)

Interests: Historical fiction novels, hiking, Formula One racing, Dalmatians

Print Date: 06/11/2023

Page: 1 of 8

Student: Elizabeth Underwood

WASHINGTON AND LEE
UNIVERSITY

Lexington, Virginia 24450-2116



SSN: XXX-XX-2472

Entry Date: 08/30/2021

Date of Birth: 01/25/XXXX

Academic Level: Law

2021-2022 Law Fall

08/30/2021 - 12/18/2021

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 109	CIVIL PROCEDURE	B+	4.00	4.00	13.32	
LAW 140	CONTRACTS	B+	4.00	4.00	13.32	
LAW 163	LEGAL RESEARCH	B+	0.50	0.50	1.67	
LAW 165	LEGAL WRITING I	B+	2.00	2.00	6.66	
LAW 190	TORTS	A-	4.00	4.00	14.68	

Term GPA: 3.423

Totals:

14.50

14.50

49.65

Cumulative GPA: 3.423

Totals:

14.50

14.50

49.65

2021-2022 Law Spring

01/10/2022 - 04/29/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 130	CONSTITUTIONAL LAW	B	4.00	4.00	12.00	
LAW 150	CRIMINAL LAW	B+	3.00	3.00	9.99	
LAW 163	LEGAL RESEARCH	A-	0.50	0.50	1.84	
LAW 166	LEGAL WRITING II	B+	2.00	2.00	6.66	
LAW 179	PROPERTY	A	4.00	4.00	16.00	
LAW 195	TRANSNATIONAL LAW	A-	3.00	3.00	11.01	

Term GPA: 3.484

Totals:

16.50

16.50

57.50

Cumulative GPA: 3.456

Totals:

31.00

31.00

107.14

2021-2022 Law Summer

05/22/2022 - 08/13/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 888	SUMMER INTERNSHIP	CR	1.00	1.00	0.00	

Term GPA: 0.000

Totals:

1.00

1.00

0.00

Cumulative GPA: 3.456

Totals:

32.00

32.00

107.14

Print Date: 06/11/2023

Page: 2 of 8

Student: Elizabeth Underwood

Lexington, Virginia 24450-2116

WASHINGTON AND LEE
UNIVERSITY

2022-2023 Law Fall

08/29/2022 - 12/19/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 685	Evidence	A-	3.00	3.00	11.01	
LAW 708	Financial Literacy For Lawyers	B-	1.00	1.00	2.67	
LAW 715	Antitrust Law	A-	3.00	3.00	11.01	
LAW 854	Cross-Border Transactions Practicum	A-	3.00	3.00	11.01	
LAW 865	Negotiations and Conflict Resolution Practicum	A	2.00	2.00	8.00	
LAW 970	Journal of Civil Rights and Social Justice: 2L	CR	2.00	2.00	0.00	

Term GPA: 3.641

Totals:

14.00

14.00

43.70

Cumulative GPA: 3.507

Totals:

46.00

46.00

150.84

2022-2023 Law Spring

01/09/2023 - 04/28/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 690	Professional Responsibility	A	3.00	3.00	12.00	
LAW 701	Administrative Law	A-	3.00	3.00	11.01	
LAW 789	Family Law	A	3.00	3.00	12.00	
LAW 828	Trial Advocacy Practicum	A-	3.00	3.00	11.01	
LAW 970	Journal of Civil Rights and Social Justice: 2L	CR	2.00	2.00	0.00	

Term GPA: 3.835

Totals:

14.00

14.00

46.02

Cumulative GPA: 3.579

Totals:

60.00

60.00

196.86

2023-2024 Law Fall

08/28/2023 - 12/18/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 700	Federal Jurisdiction and Procedure		3.00	0.00	0.00	
LAW 707L	Skills Immersion: Litigation		2.00	0.00	0.00	
LAW 817	Statutory Interpretation Practicum		4.00	0.00	0.00	
LAW 920	Moot Court Board		1.00	0.00	0.00	
LAW 942	State Judicial Externship		2.00	0.00	0.00	
LAW 942FP	State Judicial Externship: Field Placement		2.00	0.00	0.00	
LAW 971	Journal of Civil Rights and Social Justice: 3L		1.00	0.00	0.00	

Term GPA: 0.000

Totals:

15.00

0.00

0.00

Cumulative GPA: 3.579

Totals:

60.00

60.00

196.86

Print Date: 06/11/2023

Page: 3 of 8

Student: Elizabeth Underwood

WASHINGTON AND LEE
UNIVERSITY

Lexington, Virginia 24450-2116



Law Totals	Credit Att	Credit Earn	Cumulative GPA
Washington & Lee:	60.00	60.00	3.579
External:	0.00	0.00	
Overall:	60.00	60.00	3.579

Program: Law



WASHINGTON AND LEE UNIVERSITY
SCHOOL OF LAW
LEXINGTON, VA 24450

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to highly recommend Ms. Elizabeth Underwood to serve as a clerk in your Honorable Court. During the summer of 2022, Ms. Underwood served as Judicial Intern for the U.S. District for the Western District of Tennessee where she conducted legal research, drafted memorandums and orders on pro se prison claims and motions. Ms. Underwood is scheduled to serve as an intern during the 2023-2024 academic year for the Montgomery County, Virginia Circuit Court.

Ms. Underwood was enrolled in my Trial Advocacy Practicum during the spring 2023 semester. Ms. Underwood excelled both in the classroom and during her mock trial exercises. Elizabeth was always prepared, went to great lengths to perfect her presentations, and worked well with her classmates as well as her trial team.

Ms. Underwood attended Washington and Lee University as an undergraduate student where she obtained a B.A. in Strategic Communication and a B.A. in East Asian Languages and Literature with an emphasis on Chinese. She was a Critical Language Scholarship Finalist for Chinese and obtained a Certificate of International Immersion. Outside of the classroom, Ms. Underwood served as an academic peer tutor, Ring-Tum Phi staff writer, a soprano member of the University Singers and University Singers Public Relations Chair. She completed an intensive sixteen week study abroad program at Middlebury School in Hangzhou, China.

Upon completing her undergraduate studies, Ms. Underwood completed a business fundamentals course through Harvard Business School Online.

During her time with Washington and Lee School of Law, Ms. Underwood has served as Vice-Chair of the W&L Law Moot Court Board and Lead Articles Editor for the Journal of Civil Rights and Social Justice. She was a runner-up on the mock trial competition, a Robert J. Grey, Jr. Negotiations Competition top finalist and a Semifinalist in the John W. Davis Appellate Advocacy Competition.

In summary, Ms. Underwood is an excellent, well-rounded student with strong interpersonal and analytical skills. I highly recommend her for a position as a judicial clerk in your Honorable Court. Please give her application every favorable consideration.

If you need any additional information, please do not hesitate to contact me at hammond1@wlu.edu or 540-969-9793.

Sincerely,
/s/
Lethia C. Hammond
Professor of Practice

Lethia Hammond - hammond1@wlu.edu - 540-928-2150

WASHINGTON AND LEE UNIVERSITY
SCHOOL OF LAW
LEXINGTON, VA 24450

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

A couple of months ago, I witnessed something amazing. It happened when a controversial speaker came to our campus and a number of students protested in various ways. In fact, a number of students who had protested the speaker sat in the back of the venue and simply stood up and abruptly walked out when the speaker took the podium. At least one student who had concerns about the speaker's views, however, stayed to hear him out. She listened politely while the speaker gave his presentation and then rose to her feet when it was time for questions. She asked a pointed question that exposed much of the speaker's argument as premised upon a factual assertion that was demonstrably false.

The speaker responded with a strange combination of evasion, attack, and dismissiveness, questioning why someone with her views would even be at the university and repeatedly calling the student "the lady." The student stood her ground. Notwithstanding the clear sentiment of the remaining crowd against her position – and notwithstanding the speaker's gas-lighting and thinly-disguised gender bullying--she remained unflappable, calm, and insistent upon responses to her quite-reasonable questions. After watching the event via a remote feed (I was not there in person), I reached out to the student to tell her that (1) I saw in her the makings of an excellent trial lawyer/litigator; and (2) I would be happy to write her a strong recommendation letter at any time.

This is that letter, and the student who stood up that day is Elizabeth Underwood. I understand that she is applying to you for a clerkship position. She is a first-rate candidate and I extend my most enthusiastic recommendation. Even viewed in isolation, the above-described event demonstrates that Ms. Underwood has courage, tenacity, and a razor-sharp mind. She showed poise under fire in a hostile and unsupportive environment. She also demonstrated an innate tactical persuasive ability by relentlessly boring in on a central factual flaw that undergirded the speaker's argument. She showed persistence when the speaker (and his allies) resorted to diversionary tactics and ad hominem instead of joining issue on the point she raised. I was (and remain) so proud of her and so proud that our law school helped produce such a student. But there is far more to Ms. Underwood than just this one event. Last semester, I also judged a round of a negotiation competition where she was among the final competitors. I was very impressed by how deftly she dealt with a complex factual and legal situation, while at the same time exhibiting social intelligence of the highest order. She did a superb job. Her advocacy abilities were recently recognized by her peers here at the school when she was named Vice Chair of our Moot Court Executive Board.

As a professor here at Washington and Lee, I have also have had the privilege of having Ms. Underwood as a student in class (Antitrust). Ms. Underwood was always highly prepared and enthusiastic. As a student, she was always well-prepared to answer questions, asked excellent questions herself, wrote lucidly, and delivered on exams. She quickly and impressively developed mastery of a difficult area of the law which combines the complexities of economics, litigation strategy, government enforcement, and interpretation of an expansive statute that rivals some of the more expansive provisions in the Constitution.

In sum, Ms. Underwood hits all the high points on characteristics that would make a fantastic clerk—integrity, courage, diligence, brilliance, ability to absorb new material quickly, excellent writing and oral communication skills, social intelligence, a sense of justice, and dedication. She would be fantastic as a clerk. If you have any questions, please do not hesitate to contact me.

Sincerely,

David Eggert
Professor of Practice

David Eggert - eggertd@wlu.edu - 540-458-8335

WASHINGTON AND LEE UNIVERSITY
SCHOOL OF LAW
LEXINGTON, VA 24450

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am on the faculty at Washington and Lee University School of Law, and am writing to you in very enthusiastic support of Elizabeth Underwood, a rising third year law student at W&L who is seeking a clerkship with your court. Ms. Underwood is bright, engaged, hard-working, and truly delightful to teach and work with.

Ms. Underwood was enrolled in my Spring 2023 Family Law class. At W&L we keep our class sizes small – my Family Law class had 35 students enrolled – so as faculty we tend to get to know our students well. Additionally, because Ms. Underwood participates in mock trial – which I judge – and has interests in the W&L campus community that overlap with mine, I have come to know Ms. Underwood outside the classroom as well. As I explain more fully below, I am confident that Ms. Underwood will be an asset to any court that has the pleasure of working with her in its chambers.

In terms of Ms. Underwood's excellent performance in my Family Law course (she earned one of the few A's I awarded), I note that although the students are required to take a series of exams, I also teach the course with an experiential bent. To that end, in addition to requiring significant case readings and related discussion and examinations, I require that the students engage deeply with the family law statutes of a state of their choosing. This assignment yields extensive in-class conversation and involves the submission of five short comparative memoranda across the course of the term. Finally, I require the students to prepare two lengthy memoranda regarding a negotiation problem that the students ultimately negotiate in pairs as a final project. Because I take this approach to the course, I am able to develop deeper insights into my Family Law students' strengths and weaknesses than is perhaps typical of a traditional law school classroom.

Ms. Underwood was one of the most active, incisive and hard-working participants in what was a very smart and lively class overall. She was eager to wrestle with challenging issues. Her in-class work and our out-of-class discussions demonstrated that she is an inquisitive, thorough, creative thinker, and that she is a close reader with very strong analytical skills. Ms. Underwood also performed extremely well on the statutory assignments and the complex negotiation problem I assigned. Her written work was very, very strong throughout. She made excellent use of the applicable authority, and her memoranda were cogent, creative, well-organized and thorough without sacrificing conciseness. Based on my experience with her work, I am confident that Ms. Underwood's writing and analytical skills would serve you well in your chambers.

Ms. Underwood also has excellent legal reasoning and advocacy skills. I was able to observe this when I presided over the mock trial semi-finals at W&L this past spring. In the mock trial context, Ms. Underwood was a standout. She was poised and self-assured, and her approach to the case was clear and creative. She did an excellent job engaging with me (as the court) when I pressed her with difficult questions, and she had an excellent command of the facts, rules of evidence, and substantive law that governed her case.

I am also confident that you will find Ms. Underwood to be a wonderful colleague. She and I have had the pleasure of interacting in more casual settings, including a very interesting intellectual salon-style dinner organized by one of my colleagues to grapple with some challenges W&L faces. Those discussions highlighted what a delight Ms. Underwood is to interact with - she is bright, collaborative, curious, diplomatic, and kind-hearted.

Ms. Underwood was truly a pleasure to teach and work with, and I am confident that she will bring much to your chambers. I would welcome the opportunity to talk with you regarding Ms. Underwood, and I encourage you to contact me with any questions you may have.

Very truly yours,

C. Elizabeth Belmont
Clinical Professor of Law

Elizabeth Belmont - belmontb@wlu.edu

Applicant Details

First Name **Daniel**
 Middle Initial **J**
 Last Name **Wetterhahn**
 Citizenship Status **U. S. Citizen**
 Email Address wetterhahn2024@lawnet.ucla.edu

Address

Address
Street
12114 Idaho Avenue Apt 4
City
Los Angeles
State/Territory
California
Zip
90025
Country
United States

Contact Phone Number **3155234742**

Applicant Education

BA/BS From **Washington & Lee University**
 Date of BA/BS **May 2021**
 JD/LLB From **University of California at Los Angeles (UCLA) Law School**
http://www.nalplawschoolsonline.org/ndlsdir_search_results.asp?lscd=90503&yr=2011
 Date of JD/LLB **May 14, 2024**
 Class Rank **15%**
 Law Review/Journal **Yes**
 Journal(s) **UCLA Criminal Justice Law Review, Articles Chief**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Skye Donald**
UCLA Moot Court Honors Board

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **No**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Recommenders

Winkler, Adam
Winkler@law.ucla.edu
(310) 794-4099
Zatz, Noah
Zatz@law.ucla.edu
(310) 206-1674
Colgan, Beth
colgan@law.ucla.edu
206-235-4760

This applicant has certified that all data entered in this profile and any application documents are true and correct.

DAN WETTERHAHN

12114 Idaho Avenue, Apt. 4, Los Angeles, California 90025 | wetterhahn2024@lawnet.ucla.edu | 315.523.4742

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman
United States Courthouse
600 Granby Street
Norfolk, VA 23510

Re: Judicial Clerkship Application

Dear Judge Arenda Allen:

I am a rising third-year student at UCLA School of Law, interested in clerking for you beginning in the first term you are hiring for after May 2024, and any term after. It is my great aspiration to work as an Assistant United States Attorney. To that end I would like to learn all that I can about the function of the federal criminal justice system and the federal courts generally. There is no better way to accomplish this than to clerk in the chambers of a United States District Court judge. I spent last summer at the U.S. Attorney's Office for the Southern District of New York—this confirmed both my desire to return to the East Coast after I graduate and my dream of working as an AUSA. Clerking in Virginia would tremendously further both objectives and I am sure that I would be a good addition to your chambers. Further, during my undergraduate at Washington and Lee University I became very attached to the commonwealth and would treasure a chance to return.

My academic experiences have prepared me well for a clerkship in your chambers. I developed my excellent research and writing skills in writing my undergraduate honors thesis on punishment in international criminal law. My interest in criminal justice is also borne out in my participation in the UCLA Criminal Justice Law Review. This year I was a Staff Editor and next year I will be serving as Chief of Articles. Working on the journal has sharpened my attention to detail while allowing me to explore the cutting edge of developments in criminal law scholarship. My transcript also reflects my interest in federal criminal justice—notably in my affiliation with UCLA School of Law's Public Policy Program. Furthermore, my communication and advocacy skills have been honed in a Supreme Court Simulation last semester as well in my participation with Moot Court.

My professional experiences will also allow me to add value to your chambers. In a professional setting, I have pursued my interest in criminal justice as well as practiced research skills. As mentioned, last summer, I worked at the Criminal Division of the U.S. Attorney's office for the Southern District of New York. Much of my work at the U.S. Attorney's Office consisted of research for ongoing investigations—chiefly drawing up memoranda with my findings for use by supervising AUSAs. Additionally, I was fortunate enough to observe several criminal trials and participate in two, allowing me to see the impact of the judicial system in administering justice. This summer, I will continue to hone my professional skillset and experience as a Summer Associate in Baker McKenzie's Litigation Practice Group. Further, I will be externing in D.C.—likely at the DOJ—for my final semester.

In sum, I am confident that I have the skills to make a good contribution to your chambers if afforded the opportunity. Enclosed please find a copy of my résumé, transcript, writing sample and letters of recommendation from Professors Beth Colgan, Adam Winkler, and Noah Zatz. Thank you for your time and consideration.

Respectfully,

Dan Wetterhahn
Enclosures

DAN WETTERHAHN

12114 Idaho Avenue, Apt. 4, Los Angeles, California 90025 | wetterhahn2024@lawnet.ucla.edu | 315.523.4742

EDUCATION

UCLA School of Law | Los Angeles, California
J.D. Candidate, David J. Epstein Program in Public Interest Law & Policy May 2024 | GPA: 3.84 | Rank: Top 15%
Honors: Masin Family Academic Silver Award in Contracts (for the second highest super-sectional grade)
Mock Trial Fall Internal Competition, *Honorable Mention* (2021)
Moot Court: Moot Court Honors Board, *Problem Developer* (2023-), *Special Competitions Assistant* (2022-23),
Spring Internal Standby Ghost Competitor (2023), *UCLA Law Cyber Security Competition Judge*
(2023), *Fall Internal Standby Judge* (2022), *1L Skye Donald Competition Competitor* (2022)
Journals: UCLA Criminal Justice Law Review, *Chief of Articles* (2023-), *Staff Editor* (2023)

Washington and Lee University | Lexington, Virginia
B.A., *cum laude*, Philosophy with a Minor in Russian Language & Culture, May 2021 | GPA: 3.80
Honors: President’s List (GPA top 30% of class year) (2019, 2020, 2021) | Phi Sigma Tau, International
Philosophy Honor Society | Philosophy Major Honors | Edward Dodd Award (senior philosophy
major showing exceptional qualities)
Thesis: “More Than Just Victor’s Justice: A Defense of the Solely Retributive Character of Atrocity Crime
Punishment by International Criminal Tribunals”
Activities: Washington and Lee University Singers Touring Choir, *Baritone* (2018-21), *Student Manager*
(2020-21) | Washington and Lee Hillel, *Events Manager* (2020-21), *Shabbat Chair* (2019-20) |
Washington and Lee Bentley Productions, *Lead Role in “Priscilla Queen of the Desert”* (2018)

EXPERIENCE

Baker McKenzie Los Angeles, California
Summer Associate, Litigation Practice Group Summer 2023

United States Attorney’s Office, Southern District of New York, Criminal Division New York, New York
Summer Legal Intern May 2022-August 2022

- Assisted in two criminal trials from final pretrial conference to verdicts; prepared exhibits, participated in jury selection, and edited summations
- Performed and summarized legal research for Assistant United States Attorneys for use in ongoing investigations and trial proceedings
- Drafted internal memoranda and external briefs including compassionate release responses, foreign mutual legal assistance requests, criminal complaints, and sentencing submissions

UCLA El Centro, Labor and Economic Justice Clinic Los Angeles, California
Corporate Research Volunteer Fall 2021-Spring 2022

- Researched companies to aid the bargaining power of organized labor members in Los Angeles

Christian Worth for Delegate Lexington, Virginia
Deputy Field Organizer May 2019-November 2019

- Conducted direct outreach including door to door canvassing, speaking with hundreds of voters
- Recruited and trained campaign volunteers to increase voter contact and community engagement

Anthony Brindisi for Congress Utica, New York
Field Intern and Finance Intern February 2018-August 2018

- Conducted voter outreach including writing the campaign absentee voting guide
- Located and researched potential big dollar donors and wrote short biographies for use by the candidate

LANGUAGES AND INTERESTS

Intermediate proficiency in Russian
Enjoy French Republican History, Sailing, Rock Operas, Philosophy of Language, and Board Games

NAME: WETTERHAHN, DANIEL J
UCLA ID: 705859196
BIRTHDATE: 10/06/XXXX

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
 LAW ACADEMIC TRANSCRIPT**

PAGE 1 OF 1

PROGRAM OF STUDY

ADMIT DATE: 08/23/2021
 SCHOOL OF LAW
 MAJOR: LAW

DEGREES | CERTIFICATES AWARDED
 NONE AWARDED

GRADUATE DEGREE PROGRESS

SAW COMPLETED IN LAW 666, 23S

PREVIOUS DEGREES

NONE REPORTED

CALIFORNIA RESIDENCE STATUS: NONRESIDENT**FALL SEMESTER 2021**

MAJOR: LAW

CONTRACTS	LAW 100	4.0	17.2	A+
INTRO LEGAL ANALYSIS	LAW 101	1.0	0.0	P
LAWYERING SKILLS	LAW 108A	2.0	0.0	IP
MULTIPLE TERM - IN PROGRESS				
TORTS	LAW 140	4.0	16.0	A
CIVIL PROCEDURE	LAW 145	4.0	14.8	A-
	<u>ATM</u>	<u>PSD</u>	<u>PTS</u>	<u>GPA</u>
TERM TOTAL	13.0	13.0	48.0	4.000

SPRING SEMESTER 2022

LGL RSRCH & WRITING	LAW 108B	5.0	18.5	A-
END OF MULTIPLE TERM COURSE				
CRIMINAL LAW	LAW 120	4.0	16.0	A
PROPERTY	LAW 130	4.0	13.2	B+
CONSTITUT LAW I	LAW 148	4.0	16.0	A
FED CRIM SENTENCING	LAW 165	1.0	0.0	P
	<u>ATM</u>	<u>PSD</u>	<u>PTS</u>	<u>GPA</u>
TERM TOTAL	18.0	18.0	63.7	3.747

FALL SEMESTER 2022

CRIM PRO:INVESTIGTN	LAW 202	4.0	14.8	A-
EVIDENCE	LAW 211	4.0	16.0	A
PROB SOLV PUB INT	LAW 541	3.0	12.0	A
TRIAL ADVOCACY	LAW 705	4.0	0.0	P
	<u>ATM</u>	<u>PSD</u>	<u>PTS</u>	<u>GPA</u>
TERM TOTAL	15.0	15.0	42.8	3.891

SPRING SEMESTER 2023

FEDERAL COURTS	LAW 212	3.0	0.0	P
BUSINESS TORTS	LAW 252	2.0	7.4	A-
LABOR LAW	LAW 260	4.0	16.0	A
LAW & POL ECON DEBT	LAW 666	3.0	9.9	B+
SUPREME COURT SIMUL	LAW 727	2.0	8.0	A
CYBERSECURITY	LAW 962	1.0	3.7	A-
	<u>ATM</u>	<u>PSD</u>	<u>PTS</u>	<u>GPA</u>
TERM TOTAL	15.0	15.0	45.0	3.750

LAW TOTALS

	<u>ATM</u>	<u>PSD</u>	<u>PTS</u>	<u>GPA</u>
PASS/UNSATISFACTORY TOTAL	9.0	9.0	N/A	N/A
GRADED TOTAL	52.0	52.0	N/A	N/A
CUMULATIVE TOTAL	61.0	61.0	199.5	3.837
TOTAL COMPLETED UNITS	61.0			

MEMORANDUM

MASIN FAMILY ACADEMIC SILVER AWARD
 CONTRACTS, S. 7/8, 21F

-----END OF RECORD-----

NO ENTRIES BELOW THIS LINE

THIS INFORMATION HAS BEEN RELEASED IN ACCORDANCE WITH THE FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) AND CANNOT BE FURTHER DISCLOSED WITHOUT THE PRIOR WRITTEN CONSENT OF THE STUDENT.



UCLA SCHOOL OF LAW TRANSCRIPT LEGEND

UCLA School of Law
Records Office
Box 951476
Los Angeles, CA 90095-1476

(310) 825 – 2025
records@law.ucla.edu
<http://www.law.ucla.edu>

The following information is offered to assist in the evaluation of this student's academic record.

COURSE NUMBERS: (as of 2010) First year and MLS courses are numbered 100-199, advanced courses 200-499, seminars 500-699, experiential courses 700-799, externships 800-899, short courses 900-999. (1978-2010) First year courses are numbered 100-199, advanced courses 200-399, clinical courses 400-449, externships 450 – 499, and seminars 500 – 599.

CREDITS: Beginning 1978, credits are semester units, prior to that time, credits were quarter units.

EXPLANATION OF CODES FOUND TO THE RIGHT OF A COURSE ON OLDER TRANSCRIPTS

CODE	EXPLANATION
PU	Courses graded on a pass/Unsatisfactory/ No Credit basis
T1	First term of a multiple term course
2T	Final term of a multiple term course, unit total for all terms combined
TU	Final term of a multiple course graded on a Pass/Unsatisfactory/No Credit basis
UT	Final term of a multiple course graded on a Pass/Unsatisfactory/No Credit basis, unit total for all terms combined.

GRADE POINT AVERAGE (GPA) CALCULATION: The GPA is calculated by dividing grade points by graded units attempted. Transfer credits are not included in the UCLA GPA.

EXPLANATION OF GRADING SYSTEM 1995 – Present

Grade & Grade Points	JD, LLM and SJD Student Definitions	MLS Student Definitions
A+ = 4.3	Extraordinary performance	Extraordinary performance
A = 4.0 A- = 3.7	Excellent performance	Superior Achievement
B+ = 3.3 B = 3.0 B- = 2.7	Good performance	Satisfactorily demonstrated potentiality for professional achievement in field of study
C+ = 2.3 C = 2.0 C- = 1.7	Satisfactory performance	Passed the course but did not do work indicative of potentiality for professional achievement in field of study
D+ = 1.3 D = 1.0	Unsatisfactory performance	Grade unavailable for MLS students
F	Lack of understanding of major aspects of the course No credit awarded	Fail
P	Pass (equivalent of C- and above) Not calculated into the GPA	Satisfactory (achievement at grade B level or better)
U	Unsatisfactory (equivalent to grades D+ and D)	Grade unavailable for MLS students
NC	No credit (equivalent to a grade of F) No unit credit awarded	No credit (equivalent to a grade of F) No unit credit awarded
LI	Incomplete, course work still in progress	Grade unavailable for MLS students
I	Grade unavailable for JD, LLM and SJD students	Incomplete, course work still in progress
IP	In Progress, multiple term course, grade given upon completion	In Progress, multiple term course, grade given upon completion
W	Withdrew from course	Withdrew from course
DR	Deferred Report	Deferred Report

RANK: Until 1970, the School of Law ranked its graduates according to their final, cumulative grade point averages. Since that time, it has been the policy of the School of Law not to rank its student body. The only exceptions are:

- 1971 – 2015 - at the end of each academic year the top 10 students in the second- and third-year classes were ranked.
- 2016 – Present - at the end of each academic year the top 12 students in each class are ranked.
- 2009 – Present - the top ten percent of each LLM graduating class are ranked (by percentile, rather than numerically).
- The top ten percent of each JD graduating class is invited to join the Order of the Coif (a National Honorary Scholastic Society.)

HONORS:

2008 - Present - Masin Scholars – top 12 students at the end of the first year, prior to optional grade changes.

2013 – Present - Masin Gold Award (formerly Dean's Awards) – highest grade in each course graded on a curve. Masin Silver Award (formerly Runner-up Dean's Award) - second highest grade in each large course (40 or more students) graded on a curve.

ACCREDITATION: American Bar Association, 1952

CERTIFICATION: The Seal of the University of California, Los Angeles, Registrar's Office and the Registrar's signature.

FERPA NOTICE: This educational record is subject to the Federal Family Educational Rights and Privacy Act (FERPA) of 1974, and subsequent amendments. This educational record is furnished for official use only and may not be released to, or accessed by, outside agencies or third parties without the written consent of the student identified by this record.

Previous Grading Scales

GRADE	DEFINITION
100-85	A or excellent performance (grades of 95 and above demonstrate extraordinary performance)
84-75	B or good performance
74-65	C or satisfactory performance
64-55	D or unsatisfactory performance
54-50	F or lack of understanding of major aspects of the course No unit credit awarded
P	Pass (Equivalent to grades of 65 and above) Not calculated in the GPA
U = 62	Unsatisfactory (Equivalent to grades of 64-55)
NC = 50	No Credit (Equivalent to grades of 54-50) No unit credit awarded
IP	In Progress, multiple term course, grade given upon completion
W	Withdrew from course

GRADE	DEFINITION
H (high)	A or excellent performance
HP (high pass)	B or good performance
P (pass)	C or satisfactory performance
I (inadequate)	D or unsatisfactory performance
NC (no credit)	F or lack of understanding of major aspects of the course. No unit credit awarded
CR (credit)	Pass, unit credit awarded for the course
NR (in progress)	In progress, multiple term course, grade given upon completion
W	Withdrew from course

WASHINGTON AND LEE UNIVERSITY

OFFICE OF THE UNIVERSITY REGISTRAR

Lexington, Virginia 24450-2116

540.458.8455

Student's Name: Daniel Joseph Wetterhahn

Wetterhahn, Daniel Joseph

Entered: 09/08/2016 as UGR:1ST-TIME 1ST-YR

Major: Philosophy

Other Ed:

Current Program: Undergraduate Class: 2021

Current Status: Graduated 05/27/2021

SOUTH JEFFERSON CENTRAL SCHOOL Adams NY 13605

BA WASHINGTON AND LEE UNIVERSITY Lexington VA 24450

Date Produced: 09/29/2021

SSN: ***-**-7929

Student ID: 1730238

Birthdate: 10/06/****

COURSE	ATT	COM	GRADE	POINTS	COURSE	ATT	COM	GRADE	POINTS
ADV PLACEMENT					RUSS 111 ELEMENTARY RUSSIAN I	4.0	4.0	A	16.00
BIOL 1SLN 100-LEVEL FDR-SL NON-MAJOR				4.0	THTR 109 UNIVERSITY THEATER	1.0	1.0	A+	4.00
HIST 107 HIST OF THE U.S. TO 1876 (AP)				0.0	Term Cmpl Cr: 16.0 GPA Pts: 61.35 GPA Cr: 16.0 GPA: 3.834				
HIST 108 HIST OF THE U.S. SINCE 1876				3.0	Cumul Cmpl Cr: 55.0 GPA Pts: 137.04 GPA Cr: 38.0 GPA: 3.606				
HIST 174 GLOBAL HISTORY SINCE 1300				3.0					
HIST 101 EUROPEAN CIV,1500-1789 (AP)				0.0	UGR-WINTER TERM 2018-19				
HIST 102 EUROPEAN CIV,1789-PRESENT				3.0	MUS 110 UNIVERSITY SINGERS	1.0	1.0	A	4.00
HIST 173 GLOBAL HISTORY TO 1300 (AP)				0.0	MUS 241V APPLIED MUSIC-VOICE	1.0	1.0	A-	3.67
PE 100P PASSED SWIM PROFICIENCY TEST				0.0	PHIL 105 INTRO KNOWLEDGE & REALITY	3.0	3.0	A	12.00
SPAN 160P WAIVER / NO CREDIT				0.0	PHIL 120 MODERN EUROPEAN PHILOSOPHY	3.0	3.0	A	12.00
WRIT 100 FY WR SEM:				3.0	PHIL 242 SOC INEQUALITY & FAIR OPPORT	3.0	3.0	A-	11.01
					RUSS 112 ELEMENTARY RUSSIAN II	4.0	4.0	A+	16.00
UGR-FALL TERM 2016-17					Term Cmpl Cr: 15.0 GPA Pts: 58.68 GPA Cr: 15.0 GPA: 3.912				
INTR 201 INFORMATION TECH LITERACY	1.0	1.0	P	0.00	Cumul Cmpl Cr: 70.0 GPA Pts: 195.72 GPA Cr: 53.0 GPA: 3.693				
MUS 109M MEN'S GLEE CLUB	1.0	1.0	A	4.00	UGR-SPRING TERM 2018-19				
PHIL 100 INTRODUCTION TO PHILOSOPHY	3.0	3.0	B+	9.99	PE 155 WEIGHT TRAINING	1.0	1.0	A	4.00
PHIL 228 JOHN STUART MILL	3.0	0.0	RF	0.00	PHIL 272 PHILOSOPHY AND SCIENCE FICTION	3.0	3.0	A-	11.01
POL 111 INTRO TO POLITICAL PHILOSOPHY	3.0	3.0	A-	11.01	Term Cmpl Cr: 4.0 GPA Pts: 15.01 GPA Cr: 4.0 GPA: 3.753				
RUSS 111 ELEMENTARY RUSSIAN I	4.0	0.0	WF	0.00	Cumul Cmpl Cr: 74.0 GPA Pts: 210.73 GPA Cr: 57.0 GPA: 3.697				
Term Cmpl Cr: 8.0 GPA Pts: 25.00 GPA Cr: 10.0 GPA: 2.500					UGR-FALL TERM 2019-20				
Cumul Cmpl Cr: 24.0 GPA Pts: 25.00 GPA Cr: 7.0 GPA: 3.571					MUS 110 UNIVERSITY SINGERS	1.0	1.0	A	4.00
UGR-WINTER TERM 2016-17					MUS 241V APPLIED MUSIC-VOICE	1.0	1.0	A-	3.67
ECON 101 PRINS OF MICROECONOMICS	3.0	3.0	B-	8.01	PE 179 INTERPRETIVE MOVEMNT & FITNESS	1.0	1.0	A	4.00
MUS 109M MEN'S GLEE CLUB	1.0	1.0	A	4.00	PHIL 310 KANT	3.0	3.0	B+	9.99
MUS 141V APPLIED MUSIC-VOICE	1.0	1.0	B	3.00	PHIL 372 PHILOSOPHY OF LANGUAGE	3.0	3.0	A	12.00
PHIL 170 INTRO TO LOGIC	3.0	0.0	RD-	0.00	RUSS 261 INTERMEDIATE RUSSIAN I	4.0	4.0	A	16.00
PHIL 246 PHILOSOPHY OF SEX	3.0	3.0	B	9.00	Term Cmpl Cr: 13.0 GPA Pts: 49.66 GPA Cr: 13.0 GPA: 3.820				
THTR 242 MUSICAL THEATER	3.0	3.0	A	12.00	Cumul Cmpl Cr: 87.0 GPA Pts: 260.39 GPA Cr: 70.0 GPA: 3.720				
Term Cmpl Cr: 14.0 GPA Pts: 38.02 GPA Cr: 14.0 GPA: 2.716									
Cumul Cmpl Cr: 35.0 GPA Pts: 61.01 GPA Cr: 18.0 GPA: 3.389									
UGR-SPRING TERM 2016-17									
BUS 390 ST ABRD:LDRSHP&CROSS-CUL MGMT	4.0	4.0	A-	14.68					
Term Cmpl Cr: 4.0 GPA Pts: 14.68 GPA Cr: 4.0 GPA: 3.670									
Cumul Cmpl Cr: 39.0 GPA Pts: 75.69 GPA Cr: 22.0 GPA: 3.440									

The COVID-19 pandemic required significant academic changes. Unusual enrollment patterns and grading reflect the disruption of the time, not necessarily the student's work.

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ENGL 253 SOUTHERN AMERICAN LITERATURE	3.0	3.0	A-	11.01
MUS 110 UNIVERSITY SINGERS	1.0	1.0	A	4.00
MUS 141V APPLIED MUSIC-VOICE	1.0	1.0	B+	3.33
PHIL 170 INTRO TO LOGIC	3.0	3.0	A	12.00
PHIL 252 PHILOSOPHY OF LAW	3.0	3.0	A-	11.01

(continued in next column)


Registrar

PAGE 1 of 2

WASHINGTON AND LEE UNIVERSITY

OFFICE OF THE UNIVERSITY REGISTRAR

Lexington, Virginia 24450-2116

540.458.8455

Student's Name: Daniel Joseph Wetterhahn

Wetterhahn, Daniel Joseph

Entered: 09/08/2016 as UGR:1ST-TIME 1ST-YR

Major: Philosophy

Other Ed:

Current Program: Undergraduate Class: 2021

Current Status: Graduated 05/27/2021

SOUTH JEFFERSON CENTRAL SCHOOL Adams NY 13605

BA WASHINGTON AND LEE UNIVERSITY Lexington VA 24450

Date Produced: 09/29/2021

SSN: ***-**-7929

Student ID: 1730238

Birthdate: 10/06/****

COURSE	ATT	COM	GRADE	POINTS
UGR-WINTER TERM 2019-20				
CBSC 150 PSYCHOACTIVE DRUGS & BEHAVIOR	3.0	3.0	A+	12.00
HIST 221 SOVIET RUSSIA, 1917-1991	3.0	3.0	A-	11.01
MUS 110 UNIVERSITY SINGERS	1.0	1.0	A	4.00
MUS 341V APPLIED MUSIC-VOICE	1.0	1.0	A-	3.67
PE 159 BADMINTON	1.0	1.0	A	4.00
PHIL 228 JOHN STUART MILL	3.0	3.0	A-	11.01
RUSS 262 INTERMEDIATE RUSSIAN II	4.0	4.0	A	16.00
Term Cmpl Cr: 16.0 GPA Pts: 61.69 GPA Cr: 16.0 GPA: 3.856				
Cumul Cmpl Cr: 103.0 GPA Pts: 322.08 GPA Cr: 86.0 GPA: 3.745				

Major: Philosophy

Russian Lang&Cult Minor

cum laude

Honors-Philosophy

Thesis: "More Than Just Victors' Justice: A Defense of the Solely

Retributive Character of Atrocity Crime Punishment by

International Criminal Tribunals"

Cumul Cmpl Cr: 137.0 GPA Pts: 437.09 GPA Cr: 115.0 GPA: 3.801

***** END OF TRANSCRIPT *****

UGR-SPRING TERM 2019-20				
HIST 222 SOVIET UNION FALLS:RUSSIA RISE	3.0	3.0	CR	0.00
HIST 401 CENTRAL ASIA SINCE INDEPENDENC	1.0	1.0	CR	0.00
PE 154 AEROBIC RUNNING	1.0	1.0	CR	0.00
Term Cmpl Cr: 5.0 GPA Pts: 0.00 GPA Cr: 0.0 GPA: 0.000				
Cumul Cmpl Cr: 108.0 GPA Pts: 322.08 GPA Cr: 86.0 GPA: 3.745				

UGR-FALL TERM 2020-21				
DCI 202 INTRODUCTION TO DATA SCIENCE	3.0	3.0	A	12.00
MUS 110 UNIVERSITY SINGERS	1.0	1.0	A	4.00
PHIL 234 AMERICAN PRAGMATISM	3.0	3.0	A	12.00
PHIL 296A SEM:ETHICS & VALUE THEORY	3.0	3.0	A	12.00
PHIL 493 HONORS THESIS	3.0	3.0	A	12.00
RUSS 301 ADVANCED RUSSIAN I	3.0	3.0	A-	11.01
Term Cmpl Cr: 16.0 GPA Pts: 63.01 GPA Cr: 16.0 GPA: 3.938				
Cumul Cmpl Cr: 124.0 GPA Pts: 385.09 GPA Cr: 102.0 GPA: 3.775				

UGR-WINTER TERM 2020-21				
MUS 110 UNIVERSITY SINGERS	1.0	1.0	A	4.00
PHIL 348 LEGAL ETHICS	3.0	3.0	A	12.00
PHIL 493 HONORS THESIS	3.0	3.0	A	12.00
RUSS 302 ADVANCED RUSSIAN II	3.0	3.0	A	12.00
RUSS 395A TOPIC:RUSSIAN SOVIET CHILDHOOD	3.0	3.0	A	12.00
Term Cmpl Cr: 13.0 GPA Pts: 52.00 GPA Cr: 13.0 GPA: 4.000				
Cumul Cmpl Cr: 137.0 GPA Pts: 437.09 GPA Cr: 115.0 GPA: 3.801				

UGR-SPRING TERM 2020-21 SPRING OPTION
INTR 995 SPRING OPTION

UGR-SPRING TERM 2020-21 GRADUATION
BACHELOR OF ARTS 05/27/2021

(continued in next column)



[Signature]
Registrar

PAGE 2 of 2



ADAM WINKLER
CONNELL PROFESSOR OF LAW

School of Law
Box 951476
Los Angeles, CA 90095
(310) 463-2447
winkler@law.ucla.edu

May 3, 2023

Dear Judge:

It is a pleasure to recommend Daniel Wetterhahn for a federal clerkship. I have had the pleasure of teaching Daniel in two courses and I can speak to his exceptional abilities as a student and legal thinker. His transcript speaks for itself: all As with a single B+, and a grade point average of 3.86, near the very top of his class; a Masin Family Academic Silver Award for the second highest grade in his Contracts class; and his success on our Moot Court team, which is consistently ranked the best in the nation.

In my Constitutional Law I course, Daniel was an outstanding student who impressed me with his insight and sharp analytical skills. He demonstrated a high level of discipline and dedication to the course, always coming prepared and offering thoughtful insights into the doctrine and constitutional theory. As someone who desires to be a prosecutor, Daniel brought a different perspective from many other students and he was attentive to the criminal dimensions of many of the cases we read. His final examination was excellent and he earned an A in the class.

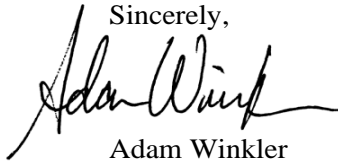
I had an even better and more in depth opportunity to observe Daniel's skills in my Supreme Court Simulation course. The class is a hands-on, experiential class in which we take cases currently pending before the Supreme Court of the United States and we argue and decide them. The students play the role of justices and advocates, depending on the case, and to excel in the class requires precisely those skills needed by a good judicial clerk: students must prepare for oral argument; think through how to resolve complicated and difficult open questions of law; and write persuasive opinions. And because the students are the ones speaking most of the time, it gives me an unusually good chance to examine how they approach legal problems, reason through them, and deliberate with others. On each of those scores, Daniel was exceptional. As a justice, Daniel came well prepared to every argument and showed his desire to take on the most difficult questions posed by the cases. He was not dogmatic in his thinking and was always open to hearing different viewpoints. As an advocate, he was able to clearly and directly answer questions, explain complicated issues, and think on his feet. His opinion in the case he was assigned to write, *Sackett v. EPA*, was the best in the class: straightforward, careful, smart, and easy to follow. Indeed, he consistently produced high-quality work and showed an impressive level of analytical skill and intellectual curiosity.

May 3, 2023

Page 2

I have no doubt that Daniel will make an exceptional federal clerk. His strong work ethic, sharp analytical skills, excellent writing ability, and thoughtful approach to legal reasoning make him an ideal candidate. I highly recommend him. If you have any additional questions or wish to talk through Daniel's candidacy, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "Adam Winkler", with a stylized, cursive script.

Adam Winkler

UCLA School of Law

NOAH D. ZATZ
PROFESSOR OF LAW

SCHOOL OF LAW
BOX 951476
LOS ANGELES, CALIFORNIA 90095-1476
Phone: (310) 206-1674
Email: zatz@law.ucla.edu

June 6, 2023

Dear

I very strongly recommend **Daniel Wetterhahn** for a clerkship in your chambers. Dan is an outstanding student whom I've taught in two courses: Contracts and Labor Law. In both of them, he has demonstrated an incisive mind and deep intellectual curiosity.

In Fall 1L Contracts, Dan earned an "A+" grade based on his exam performance in a large 1L section of about 80 students. He was one of only two students who ranked in the top 10 on all three sections of the exam: a set of subtle, technical short-answer questions, a traditional fact-pattern issue-spotter essay, and an essay requiring students to synthesize disparate doctrinal elements that raise a recurring problem and to assess normatively a particular proposed approach to that problem. Dan was also an active and lively contributor to class discussion. On several occasions I noted his particularly sharp comments as a volunteer, including a conceptually sophisticated point where he used the idea of a hypothetical agreement to explain the existence of a contract in a scenario where there was a promise but no mutual assent. Dan was a regular presence in office hours, eager to discuss the underlying policy issues, regardless of whether there was an instrumental connection to exam preparation or the like.

In Spring 2023, I had Dan again in my course on Labor Law & Collective Action. And again, Dan excelled. In a curved class of 65 students, Dan earned an "A" based on the final exam, which consisted of the same three types of question described above for Contracts. On one of the short-answer questions, I made a note that his answer (unlike any other) was not only perfect according to my rubric but so outstanding that it deserved extra credit. On the traditional issue-spotter essay, his answer was among the top handful in the class and stood out as the only one to receive maximum credit for overall quality of writing and analysis; I noted that his answer was exemplary in clarity, structure, and depth. Dan was quieter in this class, but not for lack of engagement; we again had multiple lively conversations outside of class about the subject matter of the course.

In addition to the incisiveness of his own reasoning, Dan has impressed me with his curiosity, open-mindedness, and good-natured approach to disagreement. He has an eagle eye for the weakness in an argument but also the humility to probe it gently and with the awareness that the error might be his own.

All told, Dan Wetterhahn would be an excellent law clerk and a pleasure to have around. Please do not hesitate to follow up if I can answer any questions or address any concerns you might have.

Sincerely,



Noah Zatz

UCLA School of Law

BETH A. COLGAN
VICE DEAN OF FACULTY & INTELLECTUAL LIFE
PROFESSOR OF LAW

SCHOOL OF LAW
BOX 951476
LOS ANGELES, CALIFORNIA 90095-1476
Phone: (310) 825-6996
Email: colgan@law.ucla.edu

May 4, 2023

Dear Judge:

I write to recommend Dan Wetterhahn for a clerkship in your chambers. Dan was a student in my Constitutional Criminal Procedure: Investigations course during the Fall Semester of 2022. For reasons detailed below, I highly recommend Dan.

Dan has a curiosity about and enthusiasm for understanding the law that will serve him well in a clerkship and beyond. I have designed my course to push students to grapple with the questions and tensions in the doctrine and to assess what arguments are available to both the government and defense. Dan is committed to a career as a prosecutor. Though some students who plan to be prosecutors or defenders find it difficult to do so, Dan seemed to relish the challenge of finding the best arguments on both sides. Further, both during class and in office hours, my discussions with Dan made clear his ability to think creatively about the law while remaining grounded in precedent. I was particularly impressed with his ability to take a step back to see the implications of the doctrine for the real world operation of policing and courts in order to better identify places where arguments might otherwise be missed and where open questions remained.

In office hours Dan also exhibited noteworthy characteristics, including diligence and professionalism. Each time he arrived at office hours, he always came prepared with questions he had clearly given thought to in advance, and often with a recent lower court decision on some unresolved area of the doctrine in mind—resulting in some of the most interesting and thought-provoking discussions I’ve ever had with any student. Other students often participated in these discussions and it was evident that Dan has the respect of his peers, not just because of his earnest interest in the law, but because of his willingness to have his deeply held beliefs challenged, to honestly and seriously consider alternative positions, and to respectfully disagree.

Dan’s extracurriculars during his time at UCLA have also helped him develop skills that will be useful throughout his career. In particular, he has been heavily involved in our moot court program and is serving in leadership roles that will help hone his writing, editing, and research skills through the UCLA Criminal Justice Law Review and as a research volunteer through UCLA’s El Centro, Labor and Economic Justice Clinic.

Finally, a note on collegiality. I have no doubt that Dan will be a pleasure to work with. Dan has a lovely and warm sense of humor, genuinely enjoys listening to and learning about others, and a courteous demeanor. Should he be lucky enough to serve as a clerk in your chambers, I believe that you and your staff will enjoy his camaraderie.

May 4, 2023

Page 2

In short, I believe Dan would be a welcome addition to your chambers. If I can be of further assistance, please do not hesitate to contact me by phone at (310) 825-6996 or by email at colgan@law.ucla.edu.

Best Regards,



Beth A. Colgan
Professor of Law

Applicant Details

First Name **Nanxi**
 Last Name **You**
 Citizenship Status **U. S. Citizen**
 Email Address n.you@wustl.edu
 Address

Address**Street****100 N Kingshighway Blvd, Apt 1103****City****St. Louis****State/Territory****Missouri****Zip****63108****Country****United States**

Contact Phone
 Number **6462728350**

Applicant Education

BA/BS From **Columbia University**
 Date of BA/BS **May 2018**
 JD/LLB From **Washington University School of Law**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=42604&yr=2014
 Date of JD/LLB **May 1, 2024**
 Class Rank **10%**
 Law Review/
 Journal **Yes**
 Journal(s) **Washington University Law Review**
 Moot Court
 Experience **Yes**
 Moot Court
 Name(s) **Wiley Rutledge Moot Court Competition**

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **No**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Recommenders

Shill, Gregory
gregory-shill@uiowa.edu
Lewis, Jo Ellen
lewisj@wustl.edu
314-935-4684

Ron, Levin
rlevin@wustl.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Nanxi You

n.you@wustl.edu | 646-272-8350

School:

100 N Kingshighway Blvd. Apt. 1103
St. Louis, MO 63108

Permanent:

82-19 Grenfell Street
Kew Gardens, NY 11415

The Honorable Arenda L. Wright Allen
U.S. District Court for the Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to apply for a clerkship in your chambers, either beginning in 2025 or for your next available position. I am a rising third-year law student at Washington University School of Law, where I am an Articles Editor for the *Washington University Law Review*.

Enclosed please find my résumé, transcripts, and writing samples. The first writing sample is based on a brief I submitted for the Wiley Rutledge Moot Court Competition. The second writing sample is a case comment I completed for the Write-On Competition. The following individuals are submitting letters of recommendation separately.

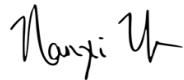
Professor Ronald M. Levin
Washington University
School of Law
rlevin@wustl.edu
(314) 935-6490

Professor Jo Ellen Dardick Lewis
Washington University
School of Law
lewisj@wustl.edu
(314) 935-4684

Professor Gregory H. Shill
University of Iowa College of Law
(Spring 2022 Visiting Professor)
gregory-shill@uiowa.edu
(319) 335-9057

I would welcome any opportunity to interview with you. Thank you for your time and consideration.

Sincerely,



Nanxi You

Nanxi Youn.you@wustl.edu | 646-272-8350**School:**100 N Kingshighway Blvd. Apt. 1103
St. Louis, MO 63108**Permanent:**82-19 Grenfell Street
Kew Gardens, NY 11415**EDUCATION****Washington University School of Law**

St. Louis, MO

Juris Doctor Candidate | GPA: 3.84 (Top 10%)

May 2024

Honors & Activities: Dean's List (Spring 2022, Fall 2022, Spring 2023)
Highest grade in class for Civil Procedure (Spring 2022)
Washington University Law Review, Vol. 101, Articles Editor
Scholar in Law Award (merit-based scholarship)
Wiley Rutledge Moot Court Competition

Columbia University

New York, NY

Bachelor of Arts in Economics–Political Science | GPA: 3.62

May 2018

Honors & Activities: Dean's List (4 Semesters)
Graduate School of Journalism, *Administrative Assistant*
Study Abroad, London School of Economics and Political Science

EXPERIENCE**Davis Polk & Wardwell LLP**

New York, NY

Summer Associate

May 2023 – Present

- Researched case law and drafted legal memoranda in support of litigation and pro bono matters

Legal Assistant

June 2018 – January 2021

- Drafted and reviewed financial offering documents for client-specific structured investment product issuances linked to equities, rates, indices, commodities, and other market measures
- Facilitated communications between clients and attorneys to prepare and distribute material in a timely manner
- Managed time-sensitive regulatory filings with the Securities and Exchange Commission and attended to client requests related to each filing

Vedder Price P.C.

New York, NY

Summer Associate (Return Offer Extended)

May 2022 – July 2022

- Worked closely with shareholders specializing in transportation finance to draft and review contracts in connection with aircraft transactions
- Assisted in preparation of transactional documents for the Finance & Secured Lending, Mergers & Acquisitions, and Capital Markets groups

Sunset Park Family Health Center at NYU Langone

New York, NY

Early Learning Specialist, AmeriCorps Member

January 2021 – July 2021

- Provided early literacy support and child development guidance to 15 Mandarin-speaking families and children through virtual home visits
- Modeled positive verbal interactions and demonstrated language building strategies with books and toys
- Conducted evaluations of each family's progress in the program and maintained detailed records of home visits

Penn, Schoen, & Berland Associates

New York, NY

Market Research Intern

September 2017 – December 2017

- Assisted project team in quality control reviews for data accuracy in presentations and surveys to eliminate bias and ensure statistical significance
- Collaborated with research and survey teams on questionnaire development for various clients
- Conducted research on client's company and industry, including financials, corporate leaders, and products

SKILLS, INTERESTS & COMMUNITY ENGAGEMENTABA Antitrust Section, *Law Student Ambassador* (September 2022 – Present)ABA Antitrust Section Legislation Monitoring Project, *Volunteer* (October 2020 – May 2021)

Chinese (Fluent) | Oil Painting, Go, Crossword puzzles, Family Karaoke, YouTube cooking videos

Nanxi You

n.you@wustl.edu | 646-272-8350

School:

100 N Kingshighway Blvd. Apt. 1103
St. Louis, MO 63108

Permanent:

82-19 Grenfell Street
Kew Gardens, NY 11415

Washington University School of Law

Unofficial Grade Sheet

Fall Semester 2021

Course Title	Instructor	Credit Hours	Grade
Legal Practice I: Objective Analysis and Reasoning	Lewis	2.00	3.88 (A)
Property	D'Onfro	4.00	3.52 (B+)
Torts	Norwood	4.00	3.64 (A-)
Constitutional Law I	Osgood	4.00	3.70 (A-)

Fall Semester GPA: 3.66

Cumulative GPA: 3.66

Spring Semester 2022

Course Title	Instructor	Credit Hours	Grade
Legal Research Methodologies II		1.00	(Pass)
Legal Practice II: Advocacy	Lewis	2.00	3.88 (A)
Contracts	Shill	4.00	3.88 (A)
Criminal Law	Diamantis	4.00	3.76 (A)
Civil Procedure	Levin	4.00	4.24 (A+)
Negotiation	Reeves	1.00	(Pass)

Spring Semester GPA: 3.95 (*Dean's List*)

Cumulative GPA: 3.80

**This grade sheet has been self-prepared by the above-named student. I affirm the accuracy of all information contained herein. I will bring a copy of an unofficial and official transcript at the time of any scheduled interview or forward one upon request.*

For any questions, please feel free to contact me using the information listed above. Thank you.

Fall Semester 2022

Course Title	Instructor	Credit Hours	Grade
Evidence	Rosen	3.00	3.76 (A)
Federal Courts	Hollander-Blumoff	4.00	4.18 (A+)
Mediation Theory and Practice	Kuchta-Miller	3.00	3.58 (A-)
Pretrial Practice and Settlement	Walsh	3.00	3.94 (HP)
Law Review		1.00	
Moot Court		1.00	

Fall Semester GPA: 3.89 (*Dean's List*)

Cumulative GPA: 3.83

Spring Semester 2023

Course Title	Instructor	Credit Hours	Grade
Administrative Law	Levin	3.00	4.00 (A+)
Legal Profession	Joy	3.00	3.52 (B+)
Antitrust	Drobak	3.00	4.06 (A+)
International Money Laundering, Corruption, and Terrorism	Fagan/Delworth	3.00	3.88 (A)
Topics in Health Insurance Law and Regulation	Schwarcz	1.00	3.76 (A)
Law Review		1.00	

Spring Semester GPA: 3.86 (*Dean's List*)

Cumulative GPA: 3.84

**This grade sheet has been self-prepared by the above-named student. I affirm the accuracy of all information contained herein. I will bring a copy of an unofficial and official transcript at the time of any scheduled interview or forward one upon request.*

For any questions, please feel free to contact me using the information listed above. Thank you.

COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK

NAME: Nanxi You
 SSN#: XXX-XX-3659
 SCHOOL: COLUMBIA COLLEGE

DEGREE(S) AWARDED: Bachelor of Arts
 DATE AWARDED: May 16, 2018

MAJOR: ECONOMICS-POLITICAL SCIENCE

PROGRAM TITLE: ECONOMICS-POLITICAL SCIENCE

SUBJECT COURSE TITLE NUMBER	POINTS	GRADE	SUBJECT COURSE TITLE NUMBER	POINTS	GRADE
Fall 2014			Fall 2016		
HUMA C 1001 EURPN LIT-PHILOS MASTERPI	4.00	A-	STAB CC 0002 FULL-TIME STUDY ABROAD PR	15.50	
HUMA W 1121 MASTERPIECES OF WESTERN A	3.00	A			
MATH V 1101 CALCULUS I	3.00	A			
PHED C 1001 PHYSICAL ED:PILATES/SCULP	1.00	P	Spring 2017		
SCNC C 1000 FRONTIERS OF SCIENCE	4.00	B+			
SCNC C 1100 FRONTIERS OF SCIENCE-DISC	0.00		STAB C 0002 FULL-TIME STUDY ABROAD PR	15.50	
SOCI W 3324 GLOBAL URBANISM	3.00	A-			
HONORS: DEAN'S LIST			Fall 2017		
Spring 2015			ECON GU 4370 POLITICAL ECONOMY	3.00	A-
ECON W 3213 INTERMEDIATE MACROECONOMI	3.00	B+	HRTS GU 4900 UN HUMAN RIGHTS BODIES	4.00	A
ENGL C 1013 UNIVERSITY WRITING: SUST	3.00	B	HUMA UN 1123 MASTERPIECES OF WESTERN M	3.00	A
HUMA C 1002 EURPN LIT-PHILOS MASTRPIE	4.00	A-	POLS UN 3961 INEQUALITY WITHIN&BTWN NA	4.00	A
MATH V 1201 CALCULUS III	3.00	B-	HONORS: DEAN'S LIST		
POLS W 4871 CHINESE FOREIGN POLICY	4.00	A-			
Fall 2015			Spring 2018		
COCI C 1101 CONTEMP WESTERN CIVILIZAT	4.00	B-	ECPS GU 4921 POLITICAL ECONOMY IN THE	4.00	A-
ECON V 2029 FED CHALLENGE WORKSHOP	1.00	P	HRTS GU 4500 SOCIO-ECONOMIC RIGHTS:SEL	3.00	A
ECON W 3211 INTERMEDIATE MICROECONOMI	3.00	B	PHED UN 1002 PHYSICAL ED: CARDIO FITNE	1.00	P
POLS V 1601 INTERNATIONAL POLITICS	4.00	B+	POLS UN 1501 INTRO TO COMPARATIVE POLI	4.00	A
POLS V 1611 INT'L POLITICS - DISC	0.00		POLS UN 1511 INTRO-COMP POLITICS-DISC	0.00	
POLS W 4461 LATIN AMERICAN POLITICS	4.00	A-	POLS UN 3962 POL ECON-TRADE, AID & INV	4.00	A
POLS W 4466 LATIN AMER POLITICS-DISC	0.00		HONORS: DEAN'S LIST		
STAT W 1211 INTRODUCTION TO STATISTIC	3.00	B+	REMARKS		
Spring 2016			Cumulative GPA: 3.616		
CLME W 4031 CINEMA & SOC IN ASIA &	4.00	A	10.00 Credits Transferred from College Bd: Advanced Placement		
COCI C 1102 CONTEMP WESTRN CIVILIZATI	4.00	A-	32.00 Credits Transferred from London Sch of Econ & Poli Sci		
ECON V 3025 FINANCIAL ECONOMICS	3.00	A-			
ECON W 3412 INTRODUCTION TO ECONOMETR	3.00	A-			
PSYC W 1001 THE SCIENCE OF PSYCHOLOGY	3.00	A-			
HONORS: DEAN'S LIST					

This official transcript was produced on
 FEBRUARY 12, 2020.



SEAL OF COLUMBIA UNIVERSITY
 IN THE CITY OF NEW YORK

Barry S. Kane

Barry S. Kane
 Associate Vice President and University Registrar

TO VERIFY AUTHENTICITY OF DOCUMENT, THE BLUE STRIP BELOW CONTAINS HEAT SENSITIVE INK WHICH DISAPPEARS UPON TOUCH

OFFICE OF THE UNIVERSITY REGISTRAR
STUDENT SERVICE CENTER
1140 AMSTERDAM AVENUE
205 KENT HALL, MAIL CODE 9202
NEW YORK, NEW YORK 10027
(212) 854-4400



SEAL OF COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK

Columbia College, Engineering and Applied Science, General Studies, Graduate School of Arts and Sciences, International and Public Affairs, Library Service, Human Nutrition, Nursing, Occupational Therapy, Physical Therapy, Professional Studies, Special Studies Program, Summer Session
A, B, C, D, F (excellent, good, fair, poor, failing). NOTE: Plus and minus signs and the grades of **P** (pass) and **HP** (high pass) are used in some schools. The grade of **D** is not used in Graduate Nursing, Occupational Therapy, and Physical Therapy.

American Language Program, Center for Psychoanalytic Training and Research, Journalism

P (pass), **F** (failing). Grades of **A, B, C, D, P** (pass), **F** (failing) — used for some offerings from the American Language Program Spring 2009 and thereafter.

Architecture

HP (high pass), **P** (pass), **LP** (low pass), **F** (failing), and **A, B, C, D, F** — used June 1991 and thereafter **P** (pass), **F** (failing) — used prior to June 1991.

Arts

P (pass), **LP** (low pass), **F** (fail), **H** (honors) used prior to June 2015.

Business

H (honors), **HP** (high pass), **P1** (pass), **LP** (low pass), **P** (unweighted pass), **F** (failing); plus (+) and minus (-) used for **H, HP** and **P1** grades Summer 2010 and thereafter.

College of Physicians and Surgeons

H (honors), **HP** (high pass), **P** (pass), **F** (failing).

College of Dental Medicine

H (honors), **P** (pass), **F** (failing).

Law

A through **C** [plus (+) and minus (-) with **A** and **B** only], **CR** (credit - equivalent to passing), **F** (failing) is used beginning with the class which entered Fall 1994. Some offerings are graded by **HP** (high pass), **P** (pass), **LP** (low pass), **F** (failing). **W** (withdrawn) signifies that the student was permitted to drop a course, for which he or she had been officially registered, after the close of the Law School's official Change of Program (add/drop) period. It carries no connotation of quality of student performance, nor is it considered in the calculation of academic honors.

E (excellent), **VG** (very good), **G** (good), **P** (pass), **U** (unsatisfactory), **CR** (credit) used from 1970 through the class which entered in Fall 1993.

Any student in the Law School's Juris Doctor program may, at any time, request that he or she be graded on the basis of Credit-Fail. In such event, the student's performance in every offering is graded in accordance with the standards outlined in the school's bulletin, but recorded on the transcript as Credit-Fail. A student electing the Credit-Fail option may revoke it at any time prior to graduation and receive or request a copy of his or her transcript with grades recorded in accordance with the policy outlined in the school bulletin. In all cases, the transcript received or requested by the student shall show, on a cumulative basis, all of the grades of the student presented in single format — i.e., all grades shall be in accordance with those set forth in the school bulletin, or all grades shall be stated as Credit or Fail.

Public Health

A, B, C, D, F - used Summer 1985 and thereafter. **H** (honors), **P** (pass), **F** (failing) — used prior to Summer 1985.

Social Work

E (excellent), **VG** (very good), **G** (good), **MP** (minimum pass), **F** (failing).

A through **C** is used beginning with the class which entered Fall 1997. Plus signs used with **B** and **C** only, while minus signs are used with all letter grades. The grade of **P** (pass) is given only for select classes.

OTHER GRADES USED IN THE UNIVERSITY

AB = Excused absence from final examination.

AR = Administrative Referral awarded temporarily if a final grade cannot be determined without additional information.

AU = Audit (auditing division only).

CP = Credit Pending. Assigned in graduate courses which regularly involve research projects extending beyond the end of the term. Until such time as a passing or failing grade is assigned, satisfactory progress is implied.

F* = Course dropped unofficially.

IN = Work Incomplete.

MU = Make-Up. Student has the privilege of taking a second final examination.

R = For the Business School: Indicates satisfactory completion of courses taken as part of an exchange program and earns academic credit.

R = For Columbia College: The grade given for course taken for no academic credit, or notation given for internship.

R = For the Graduate School of Arts and Sciences: By prior agreement, only a portion of total course work completed. Program determines academic credit.

R = For the School of International and Public Affairs: The grade given for a course taken for no academic credit.

UW = Unofficial Withdrawal.

UW = For the College of Physicians and Surgeons: Indicates significant attempted coursework which the student does not have the opportunity to complete as listed due to required repetition or withdrawal.

W = Withdrew from course.

YC = Year Course. Assigned at the end of the first term of a year course. A single grade for the entire course is given upon completion of the second term. Until such time as a passing or failing grade is assigned, satisfactory progress is implied.

OTHER INFORMATION

NOTE: All students who cross-register into other schools of the University are graded in the **A, B, C, D, F** grading system regardless of the grading system of their own school, except in the schools of Arts (prior to Spring 1993) and in Journalism (prior to Autumn 1992), in which the grades of **P** (pass) and **F** (failing) were assigned. Notations at the end of a term provide documentation of the type of separation from the University.

% of **A** Effective fall 1996: Transcripts of Columbia College students show the percentage of grades in the **A (A+, A, A-)** range in all classes with at least 12 grades, the mark of **R** excluded. Calculations are taken at two points in time, three weeks after the last final examination of the term and three weeks after the last final of the next term. Once taken, the percentage is final even if grades change or if grades are submitted after the calculation. For additional information about the grading policy of the Faculty of Columbia College, consult the College Bulletin.

KEY TO COURSE LISTINGS

A course listing consists of an area, a capital letter(s) (denotes school bulletin) and the four digit course number (see below).

The **capital letter** indicates the University school, division, or affiliate offering the course:

A	Graduate School of Architecture, Planning, and Preservation
B	School of Business
BC	Barnard College
C	Columbia College
D	College of Dental Medicine
E	School of Engineering and Applied Science
F	School of General Studies
G	Graduate School of Arts and Sciences
H	Reid Hall (Paris)
J	Graduate School of Journalism
K	School of Library Services/Continuing Education (effective Fall 2002)
L	School of Law
M	College of Physicians and Surgeons, Institute of Human Nutrition, Program in Occupational Therapy, Program in Physical Therapy, Psychoanalytical Training and Research
N	School of Nursing

O	Other Universities or Affiliates/Auditing
P	School of Public Health
Q	Computer Technology/Applications
R	School of the Arts
S	Summer Session
T	School of Social Work
TA-TZ	Teachers College
U	School of International and Public Affairs
V	Interschool Course
W	Interfaculty Course
Y	Teachers College
Z	American Language Program

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The **first digit** of the course number indicates the level of the course, as follows:

0	Course that cannot be credited toward any degree
1	Undergraduate course
3	Undergraduate course, advanced
4	Graduate course open to qualified undergraduates
5	Graduate course open to qualified undergraduates
6	Graduate course
7	Graduate course
8	Graduate course, advanced
9	Graduate research course or seminar

Note: Level Designations Prior to 1961:

1-99 Undergraduate courses
100-299 Lower division graduate courses
300-999 Upper division graduate courses

The term designations are as follows:
X=Autumn Term, **Y**=Spring Term, **S**=Summer Term
Notations at the end of a term provide documentation of the type of separation from the University.

THE ABOVE INFORMATION REFLECTS GRADING SYSTEMS IN USE SINCE SPRING 1982. THE CUMULATIVE INDEX, IF SHOWN, DOES NOT REFLECT COURSES TAKEN BEFORE SPRING OF 1982. ALL TRANSCRIPTS ISSUED FROM THIS OFFICE ARE OFFICIAL DOCUMENTS. TRANSCRIPTS ARE PRINTED ON TAMPER-PROOF PAPER, ELIMINATING THE NEED FOR SIGNATURES AND STAMPS ON THE BACK OF ENVELOPES. FOR CERTIFICATION PURPOSES, A REPRODUCED COPY OF THIS RECORD SHALL NOT BE VALID. THE HEAT-SENSITIVE STRIP, LOCATED ON THE BOTTOM EDGE OF THE FACE OF THE TRANSCRIPT, WILL CHANGE FROM BLUE TO CLEAR WHEN HEAT OR PRESSURE IS APPLIED. A BLUE SIGNATURE ALSO ACCOMPANIES THE UNIVERSITY SEAL ON THE FACE OF THE TRANSCRIPT.



COLLEGE OF LAW

280 Boyd Law Building
Iowa City, Iowa 52242-1113

October 6, 2022

Re: Recommendation for Nanxi You

Dear Judge:

I am writing to recommend Nanxi You for a clerkship in your chambers. She is a sharp student and an engaged, eager participant in class discussions, and I am confident she would make a terrific addition to your chambers.

I came to know Ms. You while I was teaching as a Visiting Professor at Washington University School of Law in Spring 2022. She was an active voice in my Contracts class, always prepared when cold-called and also volunteering often (but not too often). When she spoke in class, her comments displayed a high level of preparation and engagement with the material. My class that semester had approximately 90 students (and all classes at the school were on Zoom for the first two weeks due to Omicron), so my ability to comment with specificity on the participation of individual students is somewhat less than I would like, but Ms. You nevertheless distinguished herself in class in participation as well as her final grade. I also came to know her during office hours and by email, where she posed questions that indicated that she had given a lot of thought to the material we were studying. In every interaction, she has been thoughtful, hardworking, highly motivated, and courteous.

As a former practicing lawyer and law clerk, I believe Ms. You has a very bright future in practice and would make an outstanding contribution to your chambers. Please do not hesitate to contact me if you would like to discuss her candidacy further.

Sincerely,

/s/
Gregory Shill
Professor of Law
University of Iowa College of Law
gregory-shill@uiowa.edu
(319) 335-9057

Washington University in St. Louis
SCHOOL OF LAW

September 8, 2022

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

RE: Recommendation for Nanxi You

Dear Judge Allen:

I am writing this letter on behalf of Nanxi You as I understand that she has applied for a clerkship with you. I enthusiastically, and without qualification, recommend Nanxi for a clerkship. Nanxi is an outstanding researcher and writer, self-motivated and a delight to work with. Nanxi was one of fifty-three students in my first year required Legal Practice class during the 2021-22 academic year. Nanxi's research skills, written work product, and oral presentation skills were in the top 20% of my class in the fall and in the top 7% in the spring.

Nanxi's grade for the fall semester was based on drafting one major client advisory letter, and one major memorandum, as well as several shorter written assignments. The client advisory letter was "closed," meaning that the students were not required to do any original research and the memorandum was "open," that is, the students were required to do their own original research in order to draft the memorandum. In the spring, Nanxi's written projects included a "closed" trial court brief, an oral argument on that brief, and an "open" research appellate brief.

In addition to the written assignments in Legal Practice, Nanxi had to complete two individual oral research presentations. For the presentations, she had to independently research several issues based on a hypothetical problem, determine the relevant research results that would assist her in making a prediction for the client, and then present those results to me in person in an individual meeting. Nanxi did an excellent job of discerning the relevant issues and finding case law that resolved those issues. She was very poised and confident in her presentations. She did a great job of walking me through her research results, answering my questions and providing a prediction and advice for the clients. Nanxi's score on her individual research presentations improved dramatically from the fall to the spring – a sign that she absorbed the constructive criticism from her first presentation and applied it to her second presentation.

Nanxi took the initiative in her educational endeavors. For example, she took advantage of every opportunity to meet with me to ask questions about her written draft assignments. For her meetings with me, Nanxi made sure her draft was as complete as possible. She came to the meeting with specific questions and suggested answers. She asked insightful questions during her individual meetings that demonstrated she had thought about the material. As another example of her initiative, Nanxi told me that by changing the way she studied for classes, she improved her GPA dramatically from first to second semester. Nanxi has the ability to listen and embrace constructive criticism – a skill that will serve her well as a lawyer.

Because of the small group nature of my class, I had the opportunity to get to know and observe Nanxi on a personal, as well as professional level. She was always supportive of her fellow students in a non-competitive manner. Nanxi listens carefully to what others have to say and if she disagrees, does so in a respectful, thoughtful manner.

At WashULaw, students are asked to submit a clerkship recommendation request form to faculty when requesting a clerkship recommendation. The form requires students to think about why they are applying for a clerkship. Nanxi's clerkship recommendation request is the most detailed request I have seen which indicates to me that she has thought very deeply about why she wants to clerk. In her request, she noted that she believes that "clerking is an opportunity to learn about different areas of the law while thinking through challenging issues and helping judges make decisions that shape common law." She also stated that she believed "clerking would help develop a better sense of what should and should not do in practice." Both of those reasons, as well as others she noted, make sense to me and are the kinds of reasons I would want a potential clerk to identify.

In short, Nanxi is a very highly self-motivated, hard-working student who consistently strives to do her best. She was always open to suggestions and eager to improve her research and writing skills for her own educational reasons, not for a grade.

I was delighted to learn that Nanxi was applying for a clerkship with you. She is truly an outstanding student, exhibits a love of learning and is delightful to work with. Therefore, I enthusiastically and highly recommend that you hire Nanxi You as your law clerk. Please call me if you have any questions regarding this letter or Nanxi's qualifications for a clerkship.

Jo Ellen Lewis - lewisj@wustl.edu - 314-935-4684

Best,

/s/

Jo Ellen Dardick Lewis
Professor of Practice

Washington University School of Law
One Brookings Drive, MSC 1120-250-258
St. Louis, MO 63130
(314) 935-6420

Jo Ellen Lewis - lewisj@wustl.edu - 314-935-4684

Washington University in St. Louis
SCHOOL OF LAW

August 31, 2022

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

RE: Recommendation for Nanxi You

Dear Judge Allen:

Nanxi You, a student in the Washington University School of Law class of 2024, has asked me to write in support of her application to serve as a law clerk in your chambers after her graduation. I am happy to recommend her to you.

Nanxi was a student in my Civil Procedure class in the spring of 2022. She received the highest score in her class of 90 students, with a grade of A+. In her exam paper, which I have reread for the purpose of writing this letter, she displayed a consistently strong familiarity with the statutes, rules, and doctrines covered in the course. All of her analyses were thoughtful and dispassionate. She got to the heart of each question and discerned a number of nuances that most students overlooked. In addition, her essays were straightforward, well organized, and concise, with a very readable and mature prose style.

I have also had conversations with Nanxi outside of class. She is sophisticated, intellectually curious, and highly engaged with issues of legal doctrine and practice. She looks forward to eventually becoming a litigator, probably specializing in the antitrust area. She has already gotten involved in several projects in the antitrust sphere, and she projects enthusiasm for continuing along that path. In addition, she comes across as friendly and good humored, and I expect you would enjoy working with her.

In short, I believe that Nanxi is highly qualified for a good clerkship, and I hope you will give her serious consideration. Please feel free to be in touch with me if you think I can furnish any other information that might be helpful.

Best,

/s/

Ronald Levin
William R. Orthwein Distinguished Professor of Law

Washington University School of Law
One Brookings Drive, MSC 1120-250-258
St. Louis, MO 63130
(314) 935-6420

Levin Ron - rlevin@wustl.edu